115~119 學年度

中長程校務發展計畫

Strategic Plan

Academic Year 2026~2030

Medium and Long Term School Development Plan



中　華　民　國　1　1　4　年

2025.AD.

目錄 Contents

壹、前言 Foreword.....1

一、歷史沿革 History & Development.....1
二、現況描述 Description of current situation.....3
三、SWOT 及內部外部因素分析.....9
SWOT & Internal External Factors Analysis.....9
四、使命、願景與教育目標 Mission, Vision and Educational Objectives.....16

貳、整體校務發展規劃 Overall School Development Plan....18

參、各單位計畫內容 Content of each department's plan.....30

一、教務處 Academic Affairs Office.....30
二、圖書館 Library.....36
三、資訊技術 Information Technology.....42
四、核心課程中心 Core Course Center.....48
五、學務處 Student Affairs Office.....52
六、總務處 General Affairs Office.....61
七、研究發展處 Research and Development Office.....68
八、推廣教育中心 Extension Education Center.....71
九、會計室 Accounting Office.....77
十、國際公共事務室 International and Public Affairs Office.....79
十一、人事暨秘書室 Human Resource and Secretariat Office.....84
十二、基督教博雅學系 Christian Liberal Arts Department.....88

肆、預估五年收入支出.....92

Christ's College Taipei Estimate of Revenue and Expenses ...92

圖目錄 List of Figures

圖 1 *臺北基督學院組織架構圖 Figure 1 Organizational Chart of Christ's College Taipei* 5

圖 2 *SWOT 分析 Figure 2 SWOT Analysis* 9

圖 3 *使命願景圖 Mission Vision* 16

表目錄 List of Tables

表 1 *基本資料 Table 1 Basic information* 5

表 2 *校地及校舍面積* 7

表 3 *SWOT 分析擬定之策略* 10

表 4 *本校四大發展方向及 SDGs 之對應* 17

壹、前言 Foreword

一、歷史沿革 History & Development

臺北基督學院（以下簡稱本校）之前身「基督書院」於民國 48 年由美國宣教士賈嘉美博士(Dr. James R. Graham Ⅲ)所創立。賈博士的雙親(Jimmy and Sophie Graham)在中國宣教，因此賈博士從小在中國長大，並於美國漢普敦-斯德尼學院(Hampden-Sydney College)畢業後，即受感召回到中國宣教。中日戰爭與國共內戰後，賈博士在葛理翰牧師(Rev. Billy Graham)的鼓勵下，於民國 39 年來臺灣，展開他在臺灣的宣教事工，並於民國 46 年向英商怡和公司購得淡水校地，命名為「基督書院 Christ's College」。之後於民國 48 年 9 月以「Free China Christian College Association」在美國加州登記有案，並於同年秋季招生授課，成為臺灣首創之全體學生住校之基督教博雅教育學院。後來在民國 88 年加入「美國基督教大學校院理事會 Council for Christian Colleges and Universities (CCCU)」；接著在民國 95 年成為「臺灣基督教大學聯盟」The Alliance of Christian Colleges and Universities in Taiwan (TaiCUCA)創始會員之一，並於民國 97 年成為「國際基督教高等教育推廣協會」International Association for the Promotion of Christian Higher Education (IAPCHE)會員之一。

基督書院於民國 100 年 11 月獲美國教育部(United States Department of Education)、高等教育認證委員會(The Council for Higher Education Accreditation, CHEA)、及高等教育品質保證國際網絡(The International Network for Quality Assurance Agencies in Higher Education, INQAAHE)等三大國際組織所認可之「美國國際基督教大學院校協會(Transnational Association of Christian Colleges and Schools, TRACS)」的認可資格；接著又於民國 101 年 5 月獲教育部核准按「宗教研修學院設立辦法」正式立案，並改名為「臺北基督學院」，成為全臺灣第一所教育部立案的基督教博雅教育學府，且於民國 105 年起分別通過第二週期校務評鑑、系所評鑑、及通識教育評鑑。聶坤廷博士被董事會任命為首任與第二任臺北基督學院校長；吳呈祥博士為第三任校長；民國 111 年 2 月，吳忠宏博士接任第四任校長；112 年 7 月由車龍淵博士接任代理校長；113 年 2 月由林文昌博士接任代理校長，114 年 2 月，王正慧博士接任第五任校長。

Christ's College Taipei (hereinafter referred to as CCT), originally established as Christ's College in 1959 by Dr. James R. Graham III, an American missionary. Dr. Graham grew up in China, as his parents, Jimmy and Sophie Graham, were missionaries there. After graduating from Hampden-Sydney College in the United States, he felt called to return to China. Following the Sino-Japanese War and the Communist Civil War, Dr. Graham, encouraged by Rev. Billy Graham, arrived in Taiwan in 1950 to begin his mission work. In 1957, he acquired the Tamsui school site from the British company Jardine Matheson & Co and named it "Christ's College". In September 1959, he registered the Free China Christian College Association in California, USA. That fall, the college welcomed its first students and began classes, becoming the first Christian liberal arts college in Taiwan to require on-campus residency for all students. Later, in 1999, the college joined the Council for Christian Colleges and Universities (CCCU), and in 2006, it became a member of the Alliance of Christian Colleges and Universities in Taiwan (TaiCU). In 2008, it also became a founding member of the International Association for the Promotion of Christian Higher Education (IAPCHE).

In November 2011, Christ's College received accreditation from the Transnational Association of Christian Colleges and Schools (TRACS), which is accredited by three major international organizations: the United States Department of Education, the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE). In May 2012, the Ministry of Education accredited the establishment of the religious training college and renamed it "Christ's College Taipei," making it the first Christian liberal arts institution in Taiwan to be registered by the Ministry of Education. Since 2016, the college has been accredited by the Ministry of

Education as the first Christian liberal arts institution in Taiwan and has successfully passed the second cycle of school affairs evaluation, departmental evaluation, and liberal studies evaluation. Dr. Quentin Nantz was appointed by the Board of Trustees as the first and second president of Christ's College Taipei; Dr. Benjamin Wu served as the third president; Dr. Homer C. Wu served as the fourth president in February 2022; the position of interim president was later assumed by Dr. Joseph Che in July 2023, and Dr. Lin Wen-Chang is serving as the interim president from September 2024; Currently, Dr. Prof. Cheng Hui Wang became the fifth president in February 2025.

二、現況描述 Description of current situation

本校座落於關渡地區，臨關渡大橋，校地面積 37,503 平方公尺，校舍樓地板面積 17,442 平方公尺，總床位數為 1,070 床。依教育部之規範，「宗教研修學院設立辦法」立案之學校為一校一系，臺北基督學院僅有一個學系，即基督教博雅學系，101 學年度設立時，核定的招生名額為每一屆 45 位，至 113 學年度核定名額僅 23 位，基督教博雅學系設有三個主修：英文、音樂、傳播，並從 110 學年度起為熟齡學生提供跨主修的選擇。截至 114 學年度第一學期，全校學生總數為 85 人(含 MOE、MOI、推廣)，全校共有專任教師 7 位、宣教士教師 6 位、義工教師 1 位、職員 29 人（含警衛、庶務同仁、餐廳廚工），共計 128 人。為有效提升行政效能並運用有限人力，延用 112 年學年組織規程，詳如下圖 1。

本校雖以宗教研修學院設立辦法立案，卻非訓練神職人員之神學院，主要之辦學理念乃延續基督書院創辦人賈嘉美博士的願景—建立一所基督教博雅教育的學府，以聖經為基礎來教育年輕學子，透過基督信仰的教導，致力於全方位的全人教育，每項課程都著重信仰、理論與實務的整合，栽培品學兼優的學生。在實際生活層面更要求全體同學住校，以操練生活及人際互動關係；參加信仰培育活動，將信仰實踐於日常生活中；修習宗教課程，以學習並建立起整全的信仰觀及世界觀，更培育學生效法基督做主門徒，在各方面做好榜樣。上述這些規範與訓練正是年輕人品格養成的關鍵重點。

簡言之，臺北基督學院創校的宗旨是以聖經為基礎，輔以基督教博雅教育理念，來培育學生使其具備專業能力來服務社會、教會、機構或組織。

The school is located in the Guandu area, near the Guandu Bridge, with a campus area of 37,503 square meters, a school building floor area of 17,442 square meters, and a total bed capacity of 1,070 beds. In accordance with the regulations of the Ministry of Education, schools established under the "Guidelines for the Establishment of Religious Training Colleges" are permitted to operate as single-department institutions. Christ's College Taipei has only one department: the Department of Christian Liberal Arts. When it was established in the 2012 academic year, the approved enrollment quota was 45 students per cohort. By the 2024-2025 academic year, the approved quota had been reduced to just 23 students. The Department of Christian Liberal Arts offers three majors: English, Music, and Communication. Starting from the 2021-2022 academic year, cross-major option has been made available for adult learners. As of the second semester of the 2024-2025 academic year, the total student body comprised 85 students (including the Ministry of Education bachelor's program, the religious training program, and the extension education program). The institution has a total of 7 full-time faculty members, 6 missionary teachers, 1 volunteer teacher, and 29 staff members (including security personnel, general affairs staff, and cafeteria kitchen workers), amounting to 128 personnel. To effectively enhance administrative efficiency and make optimal use of limited manpower, the organizational regulations from the 112th academic year will continue to be applied, as detailed in Figure 1 below.

Although the school is incorporated as a religious training institute, it is not a seminary for the training of clergy. The main philosophy of the school is to continue the vision of the founder of Christ's College, Dr. James R. Graham III, to establish a Christian liberal arts education institution, to educate young students on the basis of the Bible, and to strive for a holistic education through the teaching of the Christian faith. Each program focuses on the integration of faith, theory, and practice, cultivating students of excellent character and learning. In the practical aspect of life, all students are required to live on campus to practice life and interpersonal relationships; to participate in faith formation activities to put their faith into practice in their daily lives; to take religious courses to learn and develop a holistic view of faith and worldview; and to be disciples of Christ and good role models in all aspects. These are the key elements of character formation for young people.

In short, the founding mission of Christ's College Taipei is to prepare students to serve society, the

church, institutions, or organizations professionally, based on the Bible and complemented by the Christian liberal arts education philosophy.

圖 1 *臺北基督學院組織架構圖 Figure 1 Organizational Chart of Christ's College Taipei*

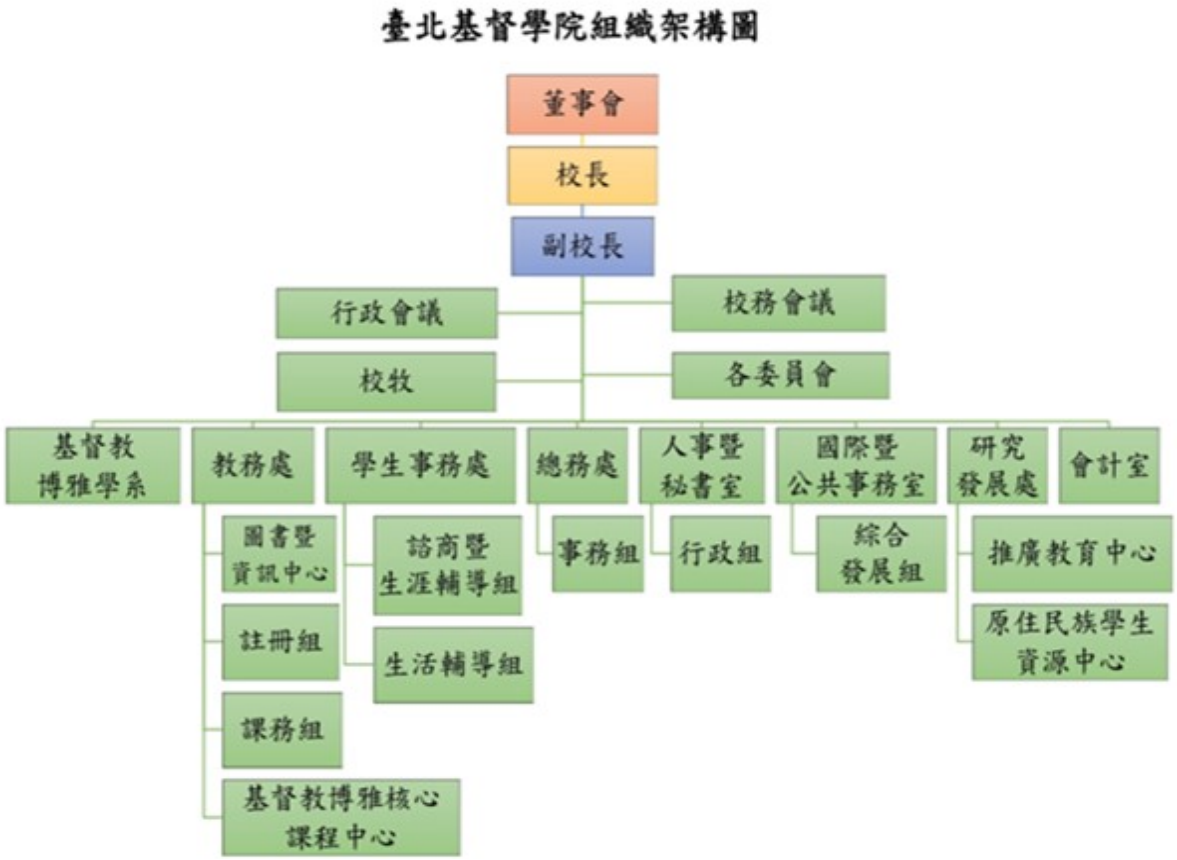


表 1 基本資料 Table 1 Basic information

名稱 Title		人數 Number
教師人數 Number of Faculty (不含 1+1) Excluding 1+1	專任 Full-Time Faculty	7
	宣教士教師 Missionary Teachers	6
	義工教師 Volunteer Teachers	1
學生人數 Student Numbers (有含 1+1) Include 1+1	學士班 MOE	40
	宗研 Religious	41
	推廣 Extension	4
職員人數 Number of Staff	警衛 Guards	3
	庶務同仁 Colleagues	4
	餐廳廚工 Restaurant Chef	2
	行政職員 Administrative Staff	20
總計 Total	128	

備註：教師資料統計截止至 114.10.15；學生資料統計截至 114.10.15 止。

Note: Teacher data is accurate as of October 15, 2025, and student data is accurate as of October 15, 2025.

本校校地面積 37,5029 平方公尺，校舍樓地板面積 17,442 平方公尺，宿舍總床位數為 1,070 床，教學空間以及各樣教學設施與設備充足，詳如表 2。各項資源投入與配置均納入學校年度預算經費，其規劃與分配乃根據「校務發展策略計劃書」(Strategic Plan)而來，由策略計劃會議成員包括：行政主管、教師和校外專家學者共同制定，策略計劃之期程為五年，每年滾動式調整，策略計劃書內容包括策略目標、行動計畫、計畫時程、負責人員、及完成計畫所需之預算。

策略計劃每年由學校各處室提出行動計畫與預算，經預算審查會議報請校長核定後實施，再由各處室提出實施後之成效評估，並於每年兩次的董事會中由校長提出執行報告，部門年度計劃乃是依照學校各部門需求之優先順序來排列計劃內容。策略計劃書之目標與行動計畫均於每年 5 月經由董事會審查通過後，交付各部門執行，計畫之執行成果則於下一次董事會中回覆。

The campus of the school covers an area of 37,502.9 square meters, with a total building floor area of 17,442 square meters. The dormitories have a total capacity of 1,070 beds. Teaching spaces and various teaching facilities and equipment are sufficient, as detailed in Table 2.

All resource investments and allocations are included in the school's annual budget, planned and distributed based on the "Strategic Plan for Institutional Development." This strategic plan is developed by a planning committee composed of administrative supervisors, faculty members, and external experts and scholars. The strategy plan spans five years and undergoes rolling adjustments annually. The plan includes strategic objectives, action plans, timelines, responsible personnel, and the budget required for each project.

Each year, all departments submit action plans and budgets as part of the strategic planning process. These are reviewed during budget approval meetings and implemented upon approval by the president. Each department then submits an evaluation of the effectiveness after implementation, and the president presents an execution report at the biannual Board of Trustees meetings. Departmental annual plans prioritize content based on the specific needs of each department. The strategic plan’s objectives and action plans are reviewed and approved by the Board of Trustees in May each year, after which they are implemented by the respective departments. The results of these implementations are then presented at the next Board of Trustees meeting.

表 2 校地及校舍面積

校地面積 Campus Ground Area	3.75029 公頃 hectare						
校舍建築現況說明 Description of the Current Status of Campus Buildings							
編號 No.	建物名稱 Building Name	面積(m^2) Surface area	建築層數 Number of floors	用途 Purpose/ Usage	取得方式 Acquisition method	建物權狀 Property Title	使用執照 Usage License
1	行政大樓 Administration Building	1,970.24	地上 3	辦公室、教室 Office, classroom	專用 Exclusive	102 淡建資字第 014658 號	98 淡使字第 00684 號
2	賈嘉美紀念館 James R. Graham Memorial Hall	2,255.11	地下 1、地面 4	辦公室、教室、圖書館 Office, classroom, library	專用 Exclusive	102 淡建資字第 014664 號	76 淡使字第 1599 號
3	禮拜堂 Chapel	874.59	地上 1	聚會 Meeting	共用 Shared	102 淡建資字第 014662 號	98 淡使字第 00684 號
4	學生活動中心 Students Activity Center	1,113.58	地上 2	餐廳、福利社 Cafeteria, Shop	共用 Shared	102 淡建資字第 014657 號	98 淡使字第 00684 號
5	體育館 Gymnasium	1,846.42	地下 1、地面 2	體育活動 Sports Activities	共用 Shared	102 淡建資字第 014655 號	71 使字 第 2301 號
6	女一、二舍 Morris Hall	1,438.56	地上 2	住宿 Dorm	共用 Shared	102 淡建資字第	98 淡使字

						014659 號	第 00684 號
7	女三~六舍 Ruth Hall	2,735.16	地上 4	住宿 Dorm	共用 Shared	102 淡建資字第 014656 號	98 淡使字第 00684 號
8	教職員宿舍 5 樓 Faculty and Staff Dormitory	1,598.76	地下 1、地面 5	住宿 Dorm	共用 Shared	102 淡建資字第 014663 號	76 淡使字第 1599 號
9	天蘭樓 Tian-Lan-Hall	4,762.68	地下 1、地面 6	辦公室、教室、住宿 Office, Classroom, Dorm	共用 Shared	102 淡建資字第 014666 號	90 淡使字第 604 號
10	育才樓 Yue-Tsai-Hall	3,264.46	地下 1、地面 6	住宿 Dorm	共用 Shared	102 淡建資字第 014665 號	96 淡使字第 00528 號
	總計 Total	21,859.56					

三、SWOT 及內部外部因素分析
SWOT & Internal External Factors Analysis

在立案後，本校歷經多次校內相關會議討論，最近一次於 2024 年 8 月，根據互動關係人問卷結果，進而提出優勢、劣勢、機會、威脅(SWOT)的分析、探究與修正，最後歸納自我定位為「強調品格教育並以聖經為基礎的住宿型雙語學府」，透過凝聚師生共識，回應辦學理念，以期成為一所小而美、強調品格、注重雙語、理論與實務並重、信仰與生活融合之跨文化住宿型的基督教博雅教育學府（詳見圖 2；表 3）。

After the accreditation, our school underwent multiple internal discussions, with the most recent meeting held in August 2024. Based on the results of a stakeholder survey, a SWOT (Strengths, Weaknesses, Opportunities, Threats) analysis was conducted, followed by exploration and revisions. Ultimately, the school summarized its self-positioning as "A bilingual boarding institution emphasizing character education and based on the Bible." Through fostering a consensus among faculty and students, the school responded to its educational philosophy, aiming to become a small but beautiful, character-focused, bilingual institution that balances theory and practice, integrates faith with life, and offers cross-cultural Christian liberal arts education (see Figure 2; Table 3).

圖 2 *SWOT 分析 Figure 2 SWOT Analysis*

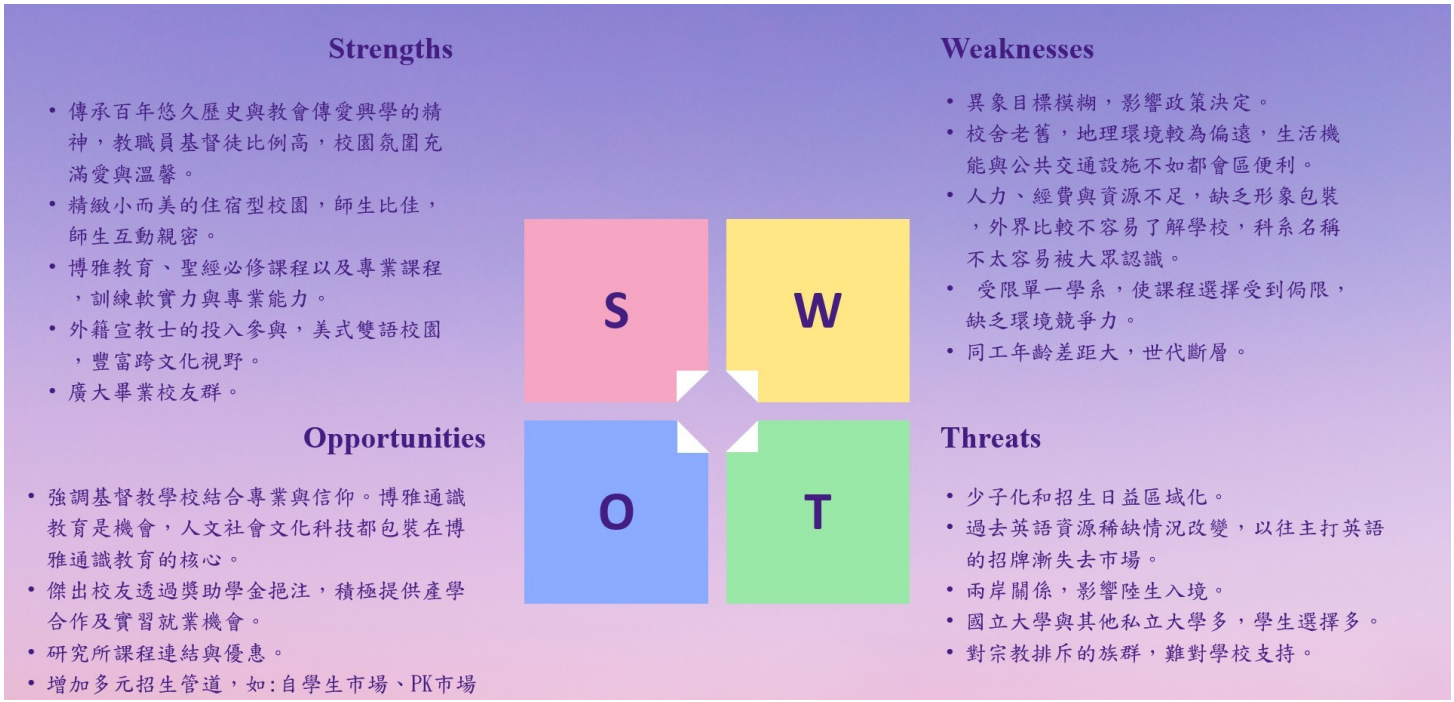


表 3 SWOT 分析擬定之策略

內部資源 / 外部環境	優勢 (S)	劣勢 (W)
	S1. 傳承百年悠久歷史與教會傳愛興學的精神，教職員基督徒比例高，校園氛圍充滿愛與溫馨。 S2 精緻小而美的住宿型校園，師生比佳，師生互動親密。 S3. 博雅教育、聖經必修課程以及專業課程，訓練軟實力與專業能力。 S4. 外籍宣教士的投入參與，美式雙語校園，豐富跨文化視野。 S5. 廣大畢業校友群。	W1. 異象目標模糊，影響政策決定。 W2. 校舍老舊，地理環境較為偏遠，生活機能與公共交通設施不如都會區便利。 W3. 人力、經費與資源不足，缺乏形象包裝，外界比較不容易了解學校，科系名稱不太容易被大眾認識。 W4. 受限單一學系，使課程選擇受到侷限，缺乏環境競爭力。 W5. 同工年齡差距大，世代斷層。
機會 (O) O1. 強調基督教學校結合專業與信仰。博雅通識教育是機會，人文社會文化科技都包裝在博雅通識教育的核心。 O2. 傑出校友透過獎助學金挹注，積極提供產學合作及實習就業機會。 O3. 研究所課程連結與優惠。 O4. 增加多元招生管道，如: 自學生市場、PK 市場、東南亞國家等，提升境外招生機會。 O5. 建立與基督教相關組織機構策略聯盟與合作機會，聚焦為教會或非營利組織培育人才。 **威脅 (T)** T1. 少子化和招生日益區域化。 T2. 過去英語資源稀缺情況改變，以往主打英語的招牌漸失去市場。 T3. 兩岸關係，影響陸生入境。 T4. 國立大學與其他私立大學多，學生選擇多。 T5. 對宗教排斥的族群，難對學校支持。	**依據 SWOT 分析並配合四大發展方向擬定之策略：** **學用合一** 1. 培養學生博雅核心能力（S3、O1） 2. 整合信仰、理論與實務（S2、S3、O2） 3. 精進教學、優質課程規劃（S3、O1） 4. 鏈結職場實務，落實學涯輔導（S5、O3、O4、W4） **永續經營** 1. 穩定財源收入（W3、O2） 2. 多元招生管道（O4、T1、T3） 3. 活化校園資產（S2、W2） 4. 人才招募培育（S4、W5） 5. 提升行政效能（W5） **深耕台灣** 1. 與社福團體及基督教機構間之連結（O5） 2. 與在地社區及教會之連結（O5） 3. 回應大學社會責任（O4、O5） **接軌國際** 1. 強化與國外基督教機構及專業人士的合作（S4） 2. 提升學生國際移動力（O3） 3. 鼓勵教師參與國際學術研討會（S3）	

Table 3: Strategies Formulated from the SWOT Analysis

Internal / External Resource	**Strengths (S)**	**Weaknesses (W)**
	S1. The legacy of a century-long history and the church's spirit of spreading love and promoting education. A high proportion of Christian faculty and staff, creating a campus atmosphere filled with love and warmth. **S2.** A small yet exquisite boarding campus, with a favorable student-to-teacher ratio and close teacher-student interaction. **S3.** Liberal arts education, mandatory Bible courses, and professional courses that train both soft skills and professional abilities. **S4.** Involvement of foreign missionaries, an American-style bilingual campus, and a rich cross-cultural perspective. **S5.** A large and supportive alumni network.	**W1.** Vague vision and goals, affecting policy decisions. **W2.** The campus is old, and the geographical location is somewhat remote. The living conditions and public transportation are not as convenient as in metropolitan areas. **W3.** Insufficient manpower, funding, and resources; lack of image branding, making it harder for the public to understand the school. The names of the programs are not easily recognized by the public. **W4.** Limited by the single academic department, which restricts course offerings and lacks competitive edge in the environment. **W5.** Large age gap among staff, resulting in a generational divide.
Opportunities (O) **O1.** Emphasize the integration of professionalism and faith in Christian education. Liberal arts general education is an opportunity, with the core encompassing humanities, social sciences, culture, and technology. **O2.** Outstanding alumni contribute through scholarships and actively provide industry-academic collaboration and internship/employment opportunities. **O3.** Opportunities for graduate program connections and discounts. **O4.** Expand diverse recruitment channels, such as the domestic student market, PK market, Southeast Asian countries, etc., to enhance international recruitment opportunities. **O5.** Establish strategic alliances and cooperation opportunities with Christian-related organizations and institutions, focusing on training talent for churches or non-profit organizations.	**Strategies based on the SWOT analysis and the four major development directions:** **Integration of Learning and Application** 1. Cultivate students' core liberal arts competencies (S3, O1) 2. Integrate faith, theory, and practice (S2, S3, O2) 3. Improve teaching and high-quality curriculum planning (S3, O1) 4. Connect with the workplace, implement career guidance (S5, O3, O4, W4) **Sustainable Operation** 1. Stabilize financial sources and income (W3, O2) 2. Diversify recruitment channels (O4, T1, T3) 3. Revitalize campus assets (S2, W2) 4. Talent recruitment and development (S4, W5) 5. Enhance administrative efficiency (W5) **Deep Cultivation in Taiwan** 1. Build connections with social welfare organizations and Christian institutions (O5) 2. Strengthen ties with local communities and churches (O5) 3. Respond to university social responsibility (O4, O5) **International Connections** 1. Strengthen cooperation with foreign Christian institutions and professionals (S4) 2. Enhance students' international mobility (O3) 3. Encourage faculty participation in international academic conferences (S3)
Threats (T) **T1.** Declining birthrate and increasingly regionalized student recruitment. **T2.** The scarcity of English resources has changed, and the once strong emphasis on English as a selling point has gradually lost its market. **T3.** Cross-strait relations affecting the enrollment of mainland Chinese students. **T4.** The large number of national and other private universities provides students with many choices. **T5.** Difficulty in gaining support from groups that are opposed to religion.	

內部與外部因素分析

INTERNAL STRENGTHS

Internal strengths are resources or capabilities that help the college accomplish its mission. (Example: Faculty)

STRENGTHS	OPTIONS FOR KEEPING OR BUILDING ON STRENGTHS
1. 傳承百年悠久歷史與教會傳愛興學的精神，教職員基督徒比例高，校園氛圍充滿愛與溫馨。 The legacy of a century-long history and the church's spirit of spreading love and promoting education. A high proportion of Christian faculty and staff, creating a campus atmosphere filled with love and warmth.	持續強化基督信仰教育特色，結合教職員工的信仰背景與百年傳承精神，透過活動與課程深化校園文化。 Continue to strengthen the distinctive Christian educational identity by integrating faculty's faith background and the century-old legacy, enriching campus culture through events and curriculum.
2. 精緻小而美的住宿型校園，師生比佳，師生互動親密。A small yet exquisite boarding campus, with a favorable student-to-teacher ratio and close teacher-student interaction.	發展個別化教學與師生共學機制，進一步發揮小而美校園與良好師生互動的優勢。 Enhance personalized teaching and collaborative learning mechanisms to further leverage the advantages of a small, beautiful campus with close teacher-student relationships.
3. 博雅教育、聖經必修課程以及專業課程，訓練軟實力與專業能力。Liberal arts education, mandatory Bible courses, and professional courses that train both soft skills and professional abilities	優化博雅教育與專業課程架構，增設與時俱進的跨領域學習模組。 Improve the structure of liberal arts and professional education by adding interdisciplinary modules aligned with current trends.
4. 外籍宣教士的投入參與，美式雙語校園，豐富跨文化視野。 Involvement of foreign missionaries, an American-style bilingual campus, and a rich cross-cultural perspective.	深化國際化策略，擴大外籍宣教士參與，推動跨文化活動與國際交流課程。 Strengthen internationalization by expanding missionary involvement, promoting intercultural activities and international exchange programs.
5. 廣大畢業校友群。 A large and supportive alumni network.	活用廣大的校友網絡，建立校友導師制度與資源分享平台。 Leverage the vast alumni network by establishing a mentorship program and a resource-sharing platform.

INTERNAL WEAKNESSES

Internal Weaknesses are deficiencies in resources and capabilities that hinder the college's ability to accomplish its mission. (Examples: Lack of graduate level programs)

WEAKNESSES	OPTIONS FOR MINIMIZING OR OVERCOMING WEAKNESSES
1. 異象目標模糊，影響政策決定。 Vague vision and goals, affecting policy decisions.	推動願景再造工程，透過共識營與策略溝通，凝聚全校對學校未來方向的認同，提升決策一致性與執行力。 Launch a vision renewal initiative through consensus-building workshops and strategic communication, fostering a unified understanding of the institution's future direction and enhancing consistency and execution in decision-making.
2. 校舍老舊，地理環境較為偏遠，生活機能與公共交通設施不如都會區便利。 The campus is old, and the geographical location is somewhat remote. The living conditions and public transportation are not as convenient as in metropolitan areas.	爭取政府與企業補助資源，啟動校舍翻新計畫與智慧校園建設，提升學習與生活環境品質，縮小與都市區域的差距。 Seek governmental and corporate funding to initiate campus renovation and smart campus development projects, thereby improving the quality of learning and living environments and reducing the gap with metropolitan areas.
3. 人力、經費與資源不足，缺乏形象包裝，外界比較不容易了解學校，科系名稱不太容易被大眾認識。 Insufficient manpower, funding, and resources; lack of image branding, making it harder for the public to understand the school. The names of the programs are not easily recognized by the public.	導入外部資源，推動品牌形象行銷計畫，提升學校與科系辨識度。 Introduce external resources and implement a branding and marketing strategy to increase public recognition of the institution and its departments.
4. 受限單一學系，使課程選擇受到侷限，缺乏環境競爭力。 Limited by the single academic department, which restricts course offerings and lacks competitive edge in the environment.	發展跨領域選修模組與學習地圖，打破單一科系限制，提供學生更多元學習與專業探索的空間。 Develop interdisciplinary elective modules and learning pathways to overcome the constraints of a single-department structure, offering students greater diversity and flexibility in academic and professional exploration.
5. 同工年齡差距大，世代斷層。Large age gap among staff, resulting in a generational divide.	建立跨世代合作平台與專業發展支持系統，促進世代融合。 Establish intergenerational collaboration platforms and professional development support systems to bridge the age gap among staff.

EXTERNAL OPPORTUNITIES

External opportunities are outside factors or situations that can affect the college in a favorable way. (Example: New funding from a Federal program)

OPPORTUNITIES	OPTIONS FOR TAKING ADVANTAGE OF OPPORTUNITIES
1. 強調基督教學校結合專業與信仰。博雅通識教育是機會，人文社會文化科技都包裝在博雅通識教育的核心。Emphasize the integration of professionalism and faith in Christian education. Liberal arts general education is an opportunity, with the core encompassing humanities, social sciences, culture, and technology.	結合信仰與博雅教育特色，設計跨領域主題課程，展現基督教大學於全人教育上的獨特優勢。 Design interdisciplinary thematic courses that integrate faith and liberal arts education, showcasing the Christian university's distinctive strengths in holistic development.
2. 傑出校友透過獎助學金挹注，積極提供產學合作及實習就業機會。Outstanding alumni contribute through scholarships and actively provide industry-academic collaboration and internship/employment opportunities.	活絡校友資源，建立「校友企業聯盟」，作為產學合作、實習媒合與獎助學金支持的長期平台。 Activate alumni networks by establishing an "Alumni Business Alliance" as a sustainable platform for industry-academia collaboration, internship matching, and scholarship support.
3. 研究所課程連結與優惠。Opportunities for graduate program connections and discounts.	整合校內外資源，提供研究所考試輔導課程與升學說明會，協助學生規劃進修方向。 Integrate internal and external resources to offer graduate exam preparation courses and information sessions, helping students plan their further education pathways.
4. 增加多元招生管道，如:自學生市場、PK市場、東南亞國家等，提升境外招生機會。Expand diverse recruitment channels, such as the domestic student market, PK market, Southeast Asian countries, etc., to enhance international recruitment opportunities.	設計針對境外學生的簡易申請流程與線上面談機制，降低報名門檻，提高招生效率。 Design a simplified application process and online interview system for international students to reduce entry barriers and improve recruitment efficiency.
5. 建立與基督教相關組織機構策略聯盟與合作機會，聚焦為教會或非營利組織培育人才。 Establish strategic alliances and cooperation opportunities with Christian-related organizations and institutions, focusing on training talent for churches or non-profit organizations.	與基督教機構及公益團體共構實習與志工場域，打造學生服務學習與職涯試探的真實情境。 Collaborate with Christian organizations and non-profit institutions to create internship and volunteer opportunities that serve as authentic contexts for service learning and career exploration.

EXTERNAL THREATS

External threats are outside factors or situations that can affect the college in a negative way. (Example: Loss of Federal funding)

THREATS	OPTIONS FOR MINIMIZING OR OVERCOMING THREATS
1. 少子化和招生日益區域化。Declining birthrate and increasingly regionalized student recruitment.	推動「特色招生」制度，吸引理念契合之學生族群。 Promote a "specialty admission" system to attract students who align with the institution's values.
2. 過去英語資源稀缺情況改變，以往主打英語的招牌漸失去市場。The scarcity of English resources has changed, and the once strong emphasis on English as a selling point has gradually lost its market.	強調跨文化溝通與服務導向，創造新市場定位，彌補英語優勢式微的落差。 Highlighting intercultural communication and service orientation, creating a new market position to compensate for the decline in English-focused appeal.
3. 兩岸關係，影響陸生入境。 Cross-strait relations affecting the enrollment of mainland Chinese students.	多元化招生來源，不依賴特定地區或族群，擴展國際招生策略。 Diversify student recruitment sources to reduce reliance on specific regions or groups, and expand international recruitment strategies.
4. 國立大學與其他私立大學多，學生選擇多。The large number of national and other private universities provides students with many choices.	強調差異化辦學特色，開發小而精的學習環境優勢以吸引特定市場。 Highlight the institution's unique characteristics and develop its "small but refined" educational environment to appeal to niche markets.
5. 對宗教排斥的族群，難對學校支持。Difficulty in gaining support from groups that are opposed to religion.	推動宗教與社會服務結合，藉由公益與教育連結化解偏見。 Promote the integration of religion with social services to counter prejudice through the connection of public good and education.

四、使命、願景與教育目標 Mission, Vision and Educational Objectives

本校創校至今已有 66 年的歷史，承續創辦人賈嘉美博士當初之辦學理念，建立一所基督教博雅教育學府。臺北基督學院的使命為「培養學生成為基督門徒，傳揚福音，並能終身學習」，據此，透過共識營及校務發展相關會議，精簡本校願景為「以福音轉化生命的基督教博雅大學」，使命為「培養學生成為基督門徒傳揚福音並能終身學習」，並依此制定出本校教育目標以及學校發展方向，其架構如下圖 3。

With a history of 66 years, the school continues to build a Christian liberal arts education institution based on the original philosophy of our founder, Dr. James R. Graham III. The mission of Christ's College Taipei is "to train students to be disciples of Christ, to preach the Gospel, and to be lifelong learners". Based on this, through consensus camps and school development-related meetings, the vision of the school is simplified as "a Christian liberal arts university that transforms lives with the gospel." The mission is "to train students to become disciples of Christ, to spread the gospel and to be able to learn for life", and based on this, the school's educational goals and school development direction are formulated. The structure is shown in Figure 3 below.

圖 3 *使命願景圖 Mission Vision*



表 4 *本校四大發展方向及 SDGs 之對應*

Table 4: Correspondence Between the Four Major Development Directions of the School and the SDGs

	學用合一 Integration of Learning and Practice	**永續經營 Sustainable Operation**	**深耕台灣 Deep Cultivation in Taiwan**	**接軌國際 International Connections**
對應 SDGs Corresponding to the SDGs				
115~119 學年度校務發展規劃 Academic Years 2026–2030 School Affairs Development Plan	一、培養學生博雅核心能力 Cultivate students' core competencies of liberal arts. 二、整合信仰、理論與實務 Integrate faith, theory, and practice. 三、精進教學、優質課程規劃 Refine and advance pedagogical practices and curriculum planning. 四、鏈結職場實務，落實學涯輔導 Link workplace practices to effectively implement career guidance and pursue further education.	一、穩定財源收入 Stabilize financial income. 二、多元招生管道 Diverse sources of student recruitment. 三、活化校園資產 Vitalize campus assets. 四、人才招募培育 Recruit and Train faculty and staff. 五、提升行政效能 Improve administrative efficiency.	一、與社福團體及基督教機構間之連結 Collaborate with social welfare organizations and Christian institutions 二、與在地社區及教會之連結 Collaborate with local communities and churches 三、回應大學社會責任 Respond to University Social Responsibility	一、強化與國外基督教機構及專業人士的合作 Strengthen collaboration with international Christian organizations and professionals. 二、提升學生國際移動力 Enhance global mobility of Students. 三、鼓勵教師舉辦或參與國際學術研討會 Encourage teachers to participate in international academic conferences.

貳、整體校務發展規劃 Overall School Development Plan

發展方向 Development Direction	處室名稱 Office	細項指標 Detailed indicators	具體項目 Specific items
學用合一 Integration of Learning and Practice	教務處 Academic Affairs Office	培養學生博雅核心能力 Cultivate students' core competencies of liberal arts	媒體宣揚 CCT 博雅教育核心課程特色 Promote CCT liberal arts education curriculum features via media.
			定期呈現核心課程與信仰的結合成效。 Express the integration result of course and belief periodically.
			每學期校內外公開展現學生 8C 核心能力學習成效 Publicly demonstrate students' 8C core competency learning achievements on campus and outside the school every semester.
		整合信仰、理論與實務 Integrate faith, theory, and practice.	落實課程教學大綱。Implement course syllabus.
		精進教學、優質課程規劃 Refine and advance pedagogical practices and curriculum planning.	每學期舉辦教師專業發展研討會，同時推動教師參加校外相關研習機制。Teacher professional development seminars are held every semester, and teachers are encouraged to participate in relevant off-campus training mechanisms.
			獎勵教師優良教學。Reward teachers for excellent teaching.
			每學期的學生學習成效分析，以精進教學。Conduct student learning outcomes analysis every semester to continuously optimize teaching quality.
		鏈結職場實務，落實學涯輔導 Link workplace practices to effectively implement career guidance and pursue further education.	鼓勵學生學業成績精進，發展專業能力。Encourage students to improve their academic performance and develop their professional abilities.
			透過課程設計，增進學生專題實作經驗與專業實習機會。Enhance students' practical experience and professional internship opportunities through course design.
			提供學生優質的學習環境。Provide students' quality learning environment.
			建立企業導師與實習導師雙軌並進。Establish a dual track of corporate mentors and internship mentors
	圖書館 Library	精進教學、優質課程規劃。 Refine and advance pedagogical practices and curriculum planning.	辦理圖書館各項推廣活動、圖書館利用教育課程與教學支援 Organize various library promotion activities, library utilization education courses and teaching support.
			發展線上教學資源。Develop online teaching and learning resources for all the courses.
	資訊技術 IT	精進教學、優質課程規劃 Refine and advance pedagogical practices and curriculum planning.	管理教室內電子講桌、單槍、電腦、互動式白板等設備以及專業電腦教室，提供教師良好教學環境。 Manage e-desk, projector, computer and e-board in the classroom including computer lab and iMac lab for more convenient teaching environment.
			維護網路直播視訊設備提供並協助教師發展同步遠距教學，包括協助視訊設備操作使用及購買相關軟硬體。Manage online video equipment in the classroom for

發展方向 Development Direction	處室名稱 Office	細項指標 Detailed indicators	具體項目 Specific items
			long distance online learning including developing teaching material and purchase camera equipment and software.
			採購教學單位軟硬體並協助老師在教學上技術支援以及設備技術問題排除。Purchase IT equipment and software for teaching technology support and troubleshooting services.
			建置並提供線上遠距軟體給全校老師學生使用並舉辦數位教育訓練課程，以達到全校課程線上化。Establish online learning software –Zoom in all classrooms and hold training e-learning courses for teachers and students for Physical course transform to online course.
			提供線上數位學習平台給老師學生使用，以增加數位教學活用性。Provide online e-learning platform-Tronclass for teachers and students to add more flexibility and adaptability.
	核心課程中心 Core Course Center	培養學生博雅核心能力 Cultivate students' core competencies of liberal arts	鼓勵教師以教務處推動之「成果導向」為方向規劃教學，並公開展現學生 8C 核心能力學習成效。Encourage teachers to plan their teaching in accordance with the "outcome-oriented" approach promoted by the Academic Affairs Office and to publicly demonstrate students' learning outcomes of the 8C core competencies.
			參加大學書院博雅教育研討會，保持該領域新知及掌握他校學生博雅能力情況。Participate in university college liberal arts education seminars to keep up to date with new knowledge in this field and understand the liberal arts capabilities of students in other schools.
		精進教學、優質課程規劃 Refine and advance pedagogical practices and curriculum planning.	以基督教博雅教育為基礎，配合時代趨勢與產業需求，持續檢視與規劃課程。Continuously grounded in Christian liberal arts education, align curricula with contemporary trends and industry demands through ongoing review and planning
			完成一年級新生「學術倫理」、「素養測驗」施測以及四年級「素養測驗」分析報告，分析結果作為未來課程規劃參考。Complete the analysis report of "Academic Ethics" and " Core competencies Test " for first-year freshmen and the " Core competencies Test " for the seniors. The analysis results will be used as a reference for future curriculum planning.
			學期初召開專兼任教師會議，提供教師同儕交流機會，分享教學方式；期末個別與教師討論，提供教學之協助及聆聽建議。At the beginning of the semester, a full-time and part-time teacher meeting was held to provide opportunities for teachers to communicate with their peers and share teaching methods; at the end of the semester, individual discussions were held with teachers to provide teaching assistance and listen to suggestions.
			邀請校外專家學者進行核心課程審查並提供修正意見。Invite external experts and scholars to review and advise on the overall core curriculum.
	學務處 SAO	整合信仰、理論與實務 Integrate faith,	辦理生活教育。Life Education
			友善校園並促進學生身心靈健康。Fostering a friendly campus and promoting student well-being

發展方向 Development Direction	處室名稱 Office	細項指標 Detailed indicators	具體項目 Specific items
		theory, and practice.	辦理生命教育。Life value education
		鏈結職場實務，落實學涯輔導 Link workplace practices to effectively implement career guidance and pursue further education.	舉辦生涯講座。Career seminars
			舉辦就業博覽會。Employment fairs
	研發處 RDO	精進教學、優質課程規劃 Refine and advance pedagogical practices and curriculum planning.	鼓勵教師申請研究計畫案，補助未獲通過計畫，支持教師研究。Encourage teachers to apply for research projects, and support teachers for research projects that have not been approved for subsidies
			鼓勵教師音樂展演與創作並提供獎勵補助。Encourage teachers to perform and create music and provide incentives and subsidies.
			獎勵學術與研究優良教師。Rewarding Academic and Research Outstanding Faculty.
		鏈結職場實務，落實學涯輔導 Link workplace practices to effectively implement career guidance and pursue further education.	推動教師產學合作事宜。Promote teacher-industry-university cooperation matters
	推廣教育中心 Extension Education Center	精進教學、優質課程規劃。Refine and advance pedagogical practices and curriculum planning.	召開課程委員會，檢視審核課程內容。Convene a curriculum committee to review the course content.
			提供學員問卷做為後續改進的參考依據。Provide the result of students questionnaires as a reference for continuous improvement.
		鏈結職場實務，落實學涯輔導 Link workplace practices to effectively implement career guidance and pursue further education.	開設與相關產業結合的認證/證照課程。Develop certification/licensing courses that are integrated with related industries.
	國際公共事務室 IPAO	鏈結職場實務，落實學涯輔導 Link	透過本室之涉外領域或公關資源，協助相關產學鏈結多元活動之辦理或參加機會 Assist in the implementation of or participation in multifaceted

發展方向 Development Direction	處室名稱 Office	細項指標 Detailed indicators	具體項目 Specific items
		workplace practices to effectively implement career guidance and pursue further education.	activities related to industry-academic linkages through the office's outreached fields and public relations resources
			透過本室資源，協助學生生涯、職涯、升學所需之諮詢、指引、輔導服務 Through the resources of this office, we provide consultation, guidance and counseling services for students' life, career and further studies.
	基督博雅學系 CLAD	鏈結職場實務，落實學涯輔導 Link workplace practices to effectively implement career guidance and pursue further education.	鼓勵教師密集與產業界互動，吸收產業新知。Encourage teachers to interact intensively with the industry to absorb new knowledge from the industry.
			提供學生學習與教學活動。Provide students with good learning and teaching activities.
			鼓勵學生職場體驗。Encourage students to experience the workplace.
		精進教學、優質課程規劃 Refine and advance pedagogical practices and curriculum planning.	以基督教博雅教育為基礎，配合時代趨勢與產業需求，持續檢視與規劃課程。Continuously grounded in Christian liberal arts education, align curricula with contemporary trends and industry demands through ongoing review and planning
			學期初召開專兼任教師會議，提供教師同儕交流機會，分享教學方式；期末個別與教師討論，提供教學之協助及聆聽建議。At the beginning of the semester, a full-time and part-time teacher meeting was held to provide opportunities for teachers to communicate with their peers and share teaching methods; at the end of the semester, individual discussions were held with teachers to provide teaching assistance and listen to suggestions.
			邀請校外專家學者進行專業課程審查並提供修正意見。Invite external experts and scholars to review and advise on the overall professional curriculum.
永續經營 Sustainable Operation	教務處 AAO	多元招生管道 Diverse sources of student recruitment.	配合辦理招生會議與招生考試等事宜。Assist admission meeting and entrance exam affairs.
		提升行政效能 Improve administrative efficiency.	精進教務資訊系統，提升教務行政，服務與品質效能。Use CAIS to effect academic administration and service.
			提供各項文件申請快速服務。Provide rapid service for document application.
			重要文件與器材收納等設備增添及更新。Update collect device.
			落實各項業務統計分析。Implement statistics on academic affairs.
			落實教務內控制度。Carry on academic affairs inter control.
	圖書館 Library	提升行政效能 Improve administrative efficiency.	管理圖書館資源，購置符合本校基督教博雅學系發展策略之學習與教學資源，以供全校學生學習及教職員教學與研究利用。Manage library resources and purchase learning and teaching resources that are sufficient in meeting the development goal of the CLAD.

發展方向 Development Direction	處室名稱 Office	細項指標 Detailed indicators	具體項目 Specific items
			策劃並推動圖書館各項館務，以提升圖書館服務品質。Plan and promote library affairs to improve library service quality.
			參與圖書館合作聯盟，整合與發展多元化資源。Participate in library cooperation alliances to integrate and develop diversified resources.
			發展圖書館資訊系統與設備。Develop library information system and equipment.
			經營並維護圖書館網站，製作圖書館出版品。Operate and maintain the library website and produce library publications.
			發展優質的學習空間。Develop quality learning and study spaces.
			分析圖書資源使用情形，以了解圖書館所訂購之資源是否合乎全校師生之需求，並提供教育部校庫系統及圖書館組織系統及評鑑所需數據。Analyze the usage of book resources to understand whether the ordered resources meet the needs of students and teachers, and provide the Library Statistics and resource usage on MOE database System and Library Consortium system.
	資訊技術 IT	提升行政效能 Improve administrative efficiency.	維護且不斷更新學校網站，增加更多的內容及創新專業的設計。Manage and continuously update the school website, and adding more content and innovative professional design.
			建置 Google 應用程式及全校教職員及學生電子郵件帳號管理以提升教學及行政業務效率。Build Google applications and manage email accounts for all faculty, staff and students to improve teaching and administrative efficiency.
			加強學校校園網路的資訊安全（包含防火牆、入侵防禦系統 IPS、負載平衡器以及防毒軟體）和網路流量的監控及管理，辦理資訊安全實務演練，提升教職員資訊安全素養。Strengthen the information security of the school campus network (include the firewall, Intrusion prevention system (IPS), load balance, and antivirus software) and the monitoring and management of network traffic, conduct information security practice drills, and enhance the information security literacy of faculty and staff.
			管理校園網路架構，並建置教學、行政有線及無線網路環境，並提供維修故障排除服務。Manage the campus network framework and build teaching and administrative wired and wireless environment, and provide maintenance and troubleshooting services.
			學生宿舍網路管理，建置並維護有線及無線網路環境，以增加學生學習便利性。Maintain student dormitory internet, build and maintain wired and wireless network environments to increase student learning convenience.
			採購、管理及維修全校行政電腦及軟體並提供行政人員資訊技術支援及問題排除。Purchase, manage, maintain all administrative computers and provide technology support.

發展方向 Development Direction	處室名稱 Office	細項指標 Detailed indicators	具體項目 Specific items
			管理全校複印影印機以提供行政業務列印需求。Manage the school's photocopying machines to meet administrative needs.
			管理及維護學校 E 化行政系統，協助溝通處理廠商與使用者相關問題。Manage and maintain this E-System and communicate with companies and users.
			管理行政辦公室內影印機、碳粉耗材及影印紙。Maintain the printer, paper, printer toner in the administrative office.
			管理資訊兼任助理工讀生，協助資訊相關業務。Manage the information and work as a part-time assistant to assist in information-related business.
	核心課程中心	人才招募培育 Recruit and Train faculty and staff.	依課程專業需要，招聘與儲備適合之基督徒教師。Recruit and reserve suitable Christian teachers according to the professional needs of the course.
	學務處 SAO	穩定財源收入 Stabilize financial income.	學輔經費申請。Apply for student support funds
			校安人員補助款申請。Apply campus security grants
		多元招生管道 Diverse sources of student recruitment.	提供充足的獎助學金，讓弱勢學生能順利就學。Ensure access to adequate scholarships and financial assistance so that students from disadvantaged backgrounds can continue their education without financial barriers.
		人才招募培育 Recruit and Train faculty and staff.	校安人員培訓。Training for Campus Security Staff
	總務處 GAO	活化校園資產 Vitalize campus assets.	總務處近年活化校園資產產生了年約 1500 萬元收益，目前研擬設置校友會館、混齡招生、育成中心、托兒所、宣教中心、場地外借營會及教會等的可行性，作為增加學校收入之用。The General Office has generated about $15 million in annual revenue from the revitalization of campus assets in recent years. We are currently studying the feasibility of setting up an alumni hall, mixed-age enrollment, a childcare center, a mission center, a lending camp, and a church as a way to increase the school's revenue.
		提升行政效能 Improve administrative efficiency.	持續提升出納、薪資資料庫系統管理效能及安全性，強化快速搜尋功能，維持帳務資訊品質，提升服務績效。陸續推動出納管理作業電腦化，並與會計系統結合，建置出納收付款作業系統、薪資管理系統、各項稅款扣繳作業系統及零用金管理作業系統，期能提升配套廠商的軟硬體資訊功能，加速客製化創新腳程，以簡化流程，優化行政效率。Continuously increase administrative efficiency: enhance the management efficiency and security of the cashier and payroll database system, strengthen the quick search function, maintain the quality of billing information, and improve service performance. We will continue to promote the computerization of cashier management operations and integrating with accounting systems to build cashier payment and collection operation systems, salary management systems, various tax withholding operation systems, and petty cash management operation systems, in

發展方向 Development Direction	處室名稱 Office	細項指標 Detailed indicators	具體項目 Specific items
			order to improve the software and hardware of supporting manufacturers. Information functions accelerate customized innovation steps to simplify process and optimize administrative efficiency.
	研發處 RDO	穩定財源收入 Stabilize financial income.	爭取公部門大型統合計畫。Strive for a large-scale unified plan of the public sector
		提升行政效能 Improve administrative efficiency.	定期召開校務發展相關會議，調整學校經營方向。Regularly hold meetings related to school affairs development to adjust the direction of school management.
	推廣教育中心 EEC	穩定財源收入 Stabilize financial income.	針對社會發展需求，開設多元課程，擴大服務層面。To provide diversified courses to meet the needs of social development and expand the scope of services.
			加強服務品質與提升學習滿意度。Enhancement of service quality and learning satisfaction.
		多元招生管道 Diverse sources of student recruitment.	除透過現有學校招生管道外，將與社區鄰里辦公室建立良好關係，增進資訊交流以利招生。In addition to the existing school enrollment channels, we will establish good relationships with community offices to increase information exchange for enrollment purposes.
		活化校園資產 Vitalize campus assets.	將與相關單位商討利用現有校舍進行複合式課程規劃，結合理論、實作與生活，將原有的閒置空間再利用。We will discuss with the relevant organizations/agencies on the use of existing school buildings for complex curriculum planning, by integrating theory, hands-on practice and living, and reusing the original unused space.
		人才招募培育 Recruit and Train faculty and staff.	持續招募校外優良專業業師開設相關課程，及專業助理人員協助業務推廣。Continuously recruit excellent professional teachers from outside the university to offer relevant courses and professional assistants to help promote the business.
	會計室 FO	預算控管與數據分析應用 Budget Monitoring and Data Analyzing	根據預算計畫，切實執行預算，達到預定目標之功能。Execute the budget according to the budget plan to achieve the function of the intended goal.
			加強各項經費支出之事前控管及經費之執行，使經費之使用更有效益。Analyze data, find and develop data rationality benchmarks, and assist management in evaluating the efficiency of resource utilization.
		合規及健全的財務系統 Compliance and sound financial system	遵照教育部訂頒「學校財團法人及所設私立學校會計制度之一致規定」建立「會計制度」，切實執行。Establish an "Accounting System" in accordance with the "Uniform Regulations on Accounting Systems for School Foundations and Private Schools Established by the Ministry of Education" and implement it effectively.
			配合教育部需要的資料準備及按時完成會計師的年度查核簽證。Cooperate with the Ministry of Education in preparing the required materials and complete the annual audit certification of the accountant on time.
		穩定財源收入 Stabilize	線上捐款系統之導入與應用。Introduction and application of online donation system

發展方向 Development Direction	處室名稱 Office	細項指標 Detailed indicators	具體項目 Specific items
	國際公共事務室 IPAO	financial income.	勸募資訊發布與相關勸募工作、活動。Fundraising information release and related fundraising works and activities
			海內外校友之公共關係與服務。Public relations and services for domestic and overseas alumni
			相關利害關係人之公共關係與服務 (家長、捐助者、校際、企業、捐助者、其他公共關係) 。Public relations and services for relevant stakeholders (parents, donors, inter-schools, enterprises, donors, other public relations)
		多元招生管道 Diverse sources of student recruitment.	招生諮詢、報名之線上化發展。Online development of admissions' consultation and application
			招生推廣之數位平台精準受眾投放整合行銷、含傳統廣宣。Integrated marketing of digital platforms for admissions promotion at targeted audience, including traditional advertising and publicity
			台灣本地招生工作。Taiwan's local recruitment works
			大陸地區招生工作。Enrollment works in mainland China (Hong Kong, Macao)
	人事暨秘書室 HRSO	人才招募培育 Recruit and Train faculty and staff.	定期檢視與修訂人事相關辦法與規章。Regular review and revision of personnel-related regulations.
			依據現行法令檢視及調整本校教職員薪資結構及薪資發放。Review and adjust the salary structure and payroll of our staff in accordance with the current laws.
			提供教職員工完善保障，依據勞保及公保相關政策爭取員工最大權益。Provide comprehensive protection for faculty and staff, and strive to maximize the rights and interests of employees based on labor insurance and public insurance related policies.
			舉辦迎新送舊、餐會、與共識營等活動。Organize activities such as welcoming the new year and seeing off the old, dinner parties, etc.
			加強招聘流程，聘任高素質具備雙語能力的教職員工來填補職缺。Strengthen the recruitment process to hire highly qualified bilingual faculty and staff to fill vacancies.
			每年評估人力需求、工作職責與修改工作說明。Assessment of manpower needs, job responsibilities, and revision of job descriptions annually.
		提升行政效能 Improve administrative efficiency.	實施教育訓練以提升教職員工的專業能力與素養。Provide on-job training to enhance the professional competence and quality of faculty and staff
			支持教職員校內進修或與工作相關之在職進修。Support the on-job training courses and advance study in job-related professional areas.
			支持教職員參加各種研討會及教育訓練。Support staff to attend various seminars and educational training.
			實施工作輪調以增進行政團隊的多樣技能和能力。Implement Job Rotation to increase the diverse skills and capabilities of the executive team.
			每年進行行政人員考核。Conduct the Annual assessments of administrative staff.

發展方向 Development Direction	處室名稱 Office	細項指標 Detailed indicators	具體項目 Specific items
			定期進行教師評鑑與教師升等。Conduct teacher appraisals and teacher promotions periodically.
			依學校發展與考績發放獎金與提供各項福利措施以激勵員工。Provide bonuses and benefits to motivate staff based on school development and performance.
			改善工作流程以提升行政效能。Improve workflow to enhance administrative efficiency.
			建立優質出勤管理系統。Establish a quality attendance management system.
			辦理董事會會議。Conduct Board meetings.
			定期向主管機關及國外認證機構申報相關業務。Report the relevant business to government authorities.
	基督博雅學系 CLAD	人才招募培育 Recruit and Train faculty and staff.	依課程專業需要，招聘與儲備適合之基督徒教師。Recruit and reserve suitable Christian teachers according to the professional needs of the course.
深耕台灣 Deep Cultivation in Taiwan	教務處 AAO	回應大學社會責任 Respond to University Social Responsibility	受理選讀生申請註冊選課，用以達成國家發展終身教育之目標。Accept part-time students' elective courses application in order to achieve the country's goal of developing lifelong education.
	核心課程中心 CCC	回應大學社會責任 Respond to University Social Responsibility	規劃相關課程以回應大學社會責任。Planning relevant courses to respond to the university's social responsibilities.
	學務處 SAO	與社福團體及基督教機構間之連結 Collaborate with social welfare organizations and Christian institutions	與台鴻公司合辦生命教育。Collaborating with organizations like Taihong Corporation for life value education.
			與台灣神學院合作靈性諮商實習合作。Partnering with Taiwan Theological Seminary for spiritual counseling internships.
		與在地社區及教會的連結 Collaborate with local communities and churches	學生福音工作會(短宣隊)前往教會協助。Sending student evangelism teams to assist churches.
		回應大學社會責任 Respond to University Social Responsibility	學生福音工作會(短宣隊)前往偏鄉和離島協助。ending student evangelism teams to assist churches and underserved regions.
	總務處 GAO	與社福團體及基督教機構間之連結 Collaborate with social welfare organizations	借教會舉辦營會活動，增加與社福團體及基督教機構間之連結深耕台灣，並穩定財源收入及多元招生管道。By renting facilities to church groups to hold camp activities, we deepen our ties with social welfare groups and Christian organizations, actively develop the Taiwan market, stabilize our financial income, and expand diversified recruitment channels.

發展方向 Development Direction	處室名稱 Office	細項指標 Detailed indicators	具體項目 Specific items
		and Christian institutions	
	研發處 RDO	回應大學社會責任 Respond to University Social Responsibility	鼓勵教師申請 USR 計畫。Teachers are encouraged to apply for the USR (University Social Responsibility) program.
	推廣教育中心 EEC	與社福團體與基督教機構間之連結	將接洽臺安醫院、財團法人罕見疾病基金會、GOODTV、ORTV 等機構成立推廣教育專案。We will contact Taiwan Adventist Hospital, Heavenly Voice Foundation, Champions Education Association, GOODTV, ORTV and other organizations to set up educational programs.
		與在地社區及教會的連結 Collaborate with local communities and churches	將拜會學校附近 5 個里民辦公室(福德里、竹圍里、民生里、八勢里、民權里)交換意見建立關係。We will meet with the five neighborhood offices (Fude, Zhuwei, Minsheng, Bashi, Minquan) to exchange ideas and establish relationships.
			將接洽台北基督之家、台北市召會等機構研商客製化的推廣教育課程服務。 We will contact The Home of Christ, the Church in Taipei to provide customized extension education courses.
		回應大學社會責任 Respond to University Social Responsibility	持續與社區、團體、機構保持深度交流，提供優質客制化的教育課程。Continuously maintain in-depth communication with communities, groups and organizations to provide quality customized educational programs.
	國際公共事務室 IPAO	與社福團體及基督教機構間之連結 Collaborate with social welfare organizations and Christian institutions	相關利害關係人之公共關係與服務 (教會、福音機構、宣教組織、基督教教育單位) 。Public relations and services for relevant stakeholders (churches, evangelical organizations, mission organizations, Christian education units)
		與在地社區及教會的連結 Collaborate with local communities and churches	相關利害關係人之公共關係與服務 (學校在地教會、機構、組織、單位) 。Public relations and services for relevant stakeholders (school-based churches, institutions, organizations, and units)
		回應大學社會責任 Respond to University Social Responsibility	協助校內各學生福音工作會，於偏鄉、原鄉、離島區域，建立聯繫、發展長期社會關懷與弱勢服務之工作。Assist various student evangelical work groups on campus to establish contacts and develop long term social care and disadvantaged services in remote villages, indigenous tribes, hometowns, and outlying islands.
			組織帶領學生團隊，與公共關係中之相關教會、機構、社福團體，建立聯繫，投入社會關懷與弱勢服務之志工支援。To organize and lead student teams to establish contacts with churches, organizations, and social welfare groups in public relations, and to engage in social care and disadvantaged service volunteer support.
	基督博雅學系 CLAD	回應大學社會責任 Respond to University	鼓勵學生將台灣偏鄉或社區需要融入學習主題。Encourage students to integrate the needs of Taiwan's rural or community areas into their learning themes.

發展方向 Development Direction	處室名稱 Office	細項指標 Detailed indicators	具體項目 Specific items
		Social Responsibility	
接軌國際 International Connections	教務處 AAO	強化與國外基督教機構及專業人士的合作 Strengthen collaboration with international Christian organizations and professionals.	建立與國外大學合作計畫，提供教師寒暑假至國外大學進修研習。Establish cooperation plan with foreign universities to provide teachers with opportunities for further study at foreign universities during winter and summer vacations.
		提升學生國際移動力 Enhance global mobility of Students.	建立交換學生與訪問學生實施計畫，提供學生出國學習機會。鼓勵學生精進第二外語。Establish exchange student and visiting student implementation programs to provide students with opportunities to study abroad. Encourage student improve the second language learning.
	核心課程中心 CCC	鼓勵教師參與國際學術研討會	提供校內外研討會或講座資訊，鼓勵教師持續發展專業發展與教學成效。Provide information on on-campus and off-campus seminars or lectures to encourage teachers to continue to their professional development and teaching effectiveness.
	學務處 SAO	強化與國外基督教機構及專業人士的合作 Strengthen collaboration with international Christian organizations and professionals.	諮詢國外基督教大學的學務工作。Consult the academic affairs of foreign Christian universities
			發展國際短宣隊。Developing international mission teams
			發展國際暑期營隊。Develop International youth team.
	總務處 GAO	強化與國外基督教機構及專業人士的合作 Strengthen collaboration with international Christian organizations and professionals.	本校本與外國宣教團體有緊密合作，將學校設置成亞洲宣教中心，場地供宣教團體教學及住宿使用。The school has had close collaboration with foreign missionary organizations and could further develop these partnerships to transform the campus into an Asian mission center, providing facilities for missionary groups to use for teaching and accommodation purposes.
	研發處 RDO	鼓勵教師參與國際學術研討會	鼓勵並補助教師出席國際學術研討會，促進學術交流與強化研究能力。Encourage and supplement faculty to attend international symposia to promote academic exchange and strengthen research capacity.
	推廣教育中心 EEC	強化與國外基督教機構及專業人士的合作 Strengthen collaboration with international	將與美國基督教大學針對海內外華人開設相關課程，並助其取得相關學位證明書。Cooperate with the Christian universities in the United States of America to offer relevant courses for Chinese people in Taiwan and abroad and help them to obtain the relevant degree certificates.

發展方向 Development Direction	處室名稱 Office	細項指標 Detailed indicators	具體項目 Specific items
		Christian organizations and professionals.	
	國際公共務室 IPAO	強化與國外基督教機構及專業人士的合作 Strengthen collaboration with international Christian organizations and professionals.	協助校內與國外基督教大學發展校際關係。Assist in the development of inter-school relations between the school and foreign Christian universities
			協助校內與國外基督教大學發展國際合作學程。Assist in the development of international cooperation programs between the school and foreign Christian universities
			與國外基督教教育學校發展招生合作。Developing enrollment cooperation with foreign Christian education schools
		提升學生國際移動力 Enhance global mobility of Students.	協助學生進行國際體驗、參訪、實習、深造。Assisting students in international experience, visits, internships, and further studies
		鼓勵教師參與國際學術研討會 Encourage faculty to participate in international academic conferences	鼓勵教師參與國際學術研討會 Encourage faculty to participate in international academic conferences
	基督博雅學系 CLAD	強化與國外基督教機構及專業人士的合作 Strengthen collaboration with international Christian organizations and professionals.	學系或教師加強與國外基督教機構及專業人士的合作。Departments or teachers strengthen cooperation with foreign Christian institutions and professionals.
		提升學生國際移動力 Enhance global mobility of Students.	提供姊妹校進修資訊與升學輔導。Provide information on sister schools and guidance on further education.
		鼓勵教師參與國際學術研討會 Encourage faculty to participate in international academic conferences	提供校內外研討會或講座資訊，鼓勵教師持續發展專業發展與教學成效。Provide information on on-campus and off-campus seminars or lectures to encourage teachers to continue to their professional development and teaching effectiveness.

參、各單位計畫內容 Content of each department's plan

一、教務處 Academic Affairs Office

(一)單位簡介 Introduction

教務處負責之業務，包括：研訂提升教學及教務行政品質相關法規、辦理招生行政業務、學籍管理、課務管理、學生成績管理、證件製發、提供教師教學相關資訊與服務等項目。

為推動其任務，教務處下設註冊組、課務組、圖書暨資訊中心、基督教博雅核心課程中心等組室，以分工分責之原則，支援服務全校師生，以提供良好的教學及學習環境為目標。

The responsibilities of the Office of Academic Affairs include: formulating regulations related to improving teaching and academic administration quality, handling admissions administration tasks, student enrollment management, course management, student grade management, issuance of certificates, and providing teachers with information and services related to teaching.

To achieve its mission, the Office of Academic Affairs has set up several departments, including the Registration Section, Curriculum Section, Library and Information Center, and the Christian Liberal Arts Core Curriculum Center. These departments are organized based on the principle of division of labor and responsibility to support and serve the faculty and students, aiming to provide a good teaching and learning environment.

各單位業務之分工情形說明如下：

The division of work among the various units is described as follows:

1. 註冊組—負責學生入學、學籍、成績、畢業等業務管理；包含學生學籍及成績統計與查詢，學生休退學與轉學復學、統籌畢業典禮、協助辦理招生會議招生考試等事宜。另外，協助教學發展事項分工。

   Registration Section – Responsible for managing enrollment, academic record, grade, graduation, and other related tasks. This includes student enrollment and grade statistics and inquiries, handling student's withdrawal/transfer/return to school, coordinate the commencement ceremony, assist admission meeting and entrance exam, etc. Additionally, it supports the division of responsibilities related to teaching development.

2. 課務組—主要業務為課務及試務管理。承辦開課、排課、選課、期中末考試協調與安排、教師請假及教室管理等。協助辦理課程委員會議、教務會議與教師發展會議等。另外，協助教學發展事項分工。

   Curriculum Section– The main responsibilities include course and exam management. This involves organizing course offerings, scheduling classes, coordinating and arranging mid-term and final exams, managing teacher leave, and overseeing classroom management. Additionally, assist curriculum committee meeting, academic affairs meeting and Faculty Development meeting. It also supports the division of responsibilities related to teaching development.

3. 圖書暨資訊中心—主責為圖書館經營管理、提供教學/學習/研究資源、提供教職員生於教學/行政/學習等資訊技術服務、規劃/支援/協助採購/維修學校資訊設備、電腦軟體及網際網路支援。

   Library and technological information center – Library management, provide teaching/learning/research

resources; provide faculty/staff/student/coworker teaching/learning/administration information technological service; plan/support/pursue/maintain information technology hardware, software, and internet.

4.基督教博雅核心課程中心—持續推動基督教博雅教育及核心課程規劃與師資招募。

Christian Liberal Arts Core Course Center – Promote Christian Liberal Arts Education and Core courses plan/design; moreover, recruit teachers.

(二)重點方向與未來 5 年發展目標 5 Year Development Directions and Objectives

1.突顯基督教博雅教育課程特色，促進課程與信仰的結合。

Highlight CCT uniqueness of Christian liberal arts education and promote the integration of faith and learning

2.強化教師專業發展，提升教師教學成效。

Strengthen the professional development of teachers and improve teaching effectiveness.

3.創新學習模式，推動國際合作，提升學生學習動機

Implement teaching innovation, promote international cooperation, and boost students' learning motivation.

4.促進學用合一，提升學生就業與創業能力。

Promote the integration of learning and application, improve students' employment and entrepreneurship prospects.

5.更新教務資訊系統，提升教務行政效能

Update the academic information system to enhance the efficiency of academic administration.

(三)發展方向/分項目標與工作重點

Development Directions /Objectives and Action Plans

1.學用合一 Integration of Learning and Practice

(1)培養學生博雅核心能力 Cultivate students' core competencies of liberal arts

a.媒體宣揚 CCT 博雅教育課程特色

Promote CCT liberal arts education curriculum features via media.

b.定期呈現核心課程與信仰的結合成效。

Express the integration result of course and belief periodically.

c.每學期校內外公開展現學生 8C 核心能力學習成效

Publicly demonstrate students' 8C core competency learning achievements on campus and outside the school every semester.

(2)整合信仰、理論與實務 Integrate faith, theory, and practice

a.落實課程教學大綱

Implement course syllabus.

(3)精進教學、優質課程規劃

Refine and advance pedagogical practices and curriculum planning.

a.每學期舉辦教師專業發展研討會，同時推動教師參加校外相關研習機制。

Teacher professional development seminars are held every semester, and teachers are encouraged to participate in relevant off-campus training mechanisms.

b.獎勵教師優良教學。

Reward teachers for excellent teaching.

c.每學期的學生學習成效分析，以精進教學。

Conduct student learning outcomes analysis every semester to continuously optimize teaching quality.

(4) 鏈結職場實務，落實學涯輔導

Link workplace practices to effectively implement career guidance and pursue further education.

a.鼓勵學生學業成績精進，發展專業能力。

Encourage students to improve their academic performance and develop their professional abilities.

b.透過課程設計，增進學生專題實作經驗與專業實習機會。

Enhance students' practical experience and professional internship opportunities through course design.

c.提供學生優質的學習環境。

Provide students' quality learning environment.

d.建立企業導師與實習導師雙軌並進。

Establish a dual track of corporate mentors and internship mentors

2.永續經營 Sustainable Operation

(1)多元招生管道 Diverse sources of student recruitment

a.配合辦理招生會議與招生考試等事宜

Assist admission meeting and entrance exam affairs.

(2)提升行政效能 Improve administrative efficiency

a.精進教務資訊系統，提升教務行政，服務與品質效能。

Use CAIS to effect academic administration and service.

b.提供各項文件申請快速服務。

Provide rapid service for document application.

c.重要文件與器材收納等設備增添及更新。

Update collect device.

d.落實各項業務統計分析。

Implement statistics on academic affairs.

e.落實教務內控制度。

Carry on academic affairs inter control.

3.深耕台灣 Deep Cultivation in Taiwan

(1)回應大學社會責任

Respond to University Social Responsibility

受理選讀生申請註冊選課，用以達成國家發展終身教育之目標。

Accept part-time students' elective courses application in order to achieve the country's goal of developing lifelong education.

4.接軌國際 International Connections

(1) 強化與國外基督教機構及專業人士的合作。

Strengthen collaboration with international Christian organizations and professionals.

建立與國外大學合作計畫，提供教師寒暑假至國外大學進修研習。

Establish cooperation plan with foreign universities to provide teachers with opportunities for further study at foreign universities during winter and summer vacations.

(2)提升學生國際移動力。

Enhance global mobility of Students

建立交換學生與訪問學生實施計畫，提供學生出國學習機會。鼓勵學生精進第二外語。

Establish exchange student and visiting student implementation programs to provide students with opportunities to study abroad. Encourage student improve the second language learning.

(3) 鼓勵教師參與國際學術研討會。

Encourage teachers to participate in international academic conferences.

(四)工作重點與期程 Action Plans and Timeline

發展方向 Development Directions	分項目標 Objectives	工作重點 Action Plans	規劃期程 Timeline					115 當年度預算 (以千為單位) (NT1,000) 2026 Budget	SDGs
			115	116	117	118	119		
學用合一	培養學生博雅核心能力	(1)媒體宣揚 CCT 博雅教育課程特色						2	
		(2)定期呈現課程與信仰的結合成效							

		(3)每學期校內外公開展現學生 8C 核心能力學習成效							
	整合信仰、理論與實務	落實課程教學大綱							
	精進教學、優質課程規劃	(1)每學期舉辦教師專業發展研討會，同時推動教師參加校外相關研習機制。						60	
		(2)獎勵教師優良教學。							
		(3)每學期的學生學習成效分析，以精進教學。							
	鏈結職場實務，落實學涯輔導	(1)鼓勵學生學業成績精進，發展專業能力。						118	
		(2)透過課程設計，增進學生專題實作經驗與專業實習機會。							
		(3)提供學生優質的學習環境。						120	

		(4)建立企業導師與實習導師雙軌並進。							
永續經營	多元招生管道	配合辦理招生會議與招生考試等事宜						650	
	提升行政效能	(1)精進教務資訊系統，提升教務行政,服務與品質效能。						21	
		(2)提供各項文件申請快速服務。						64	
		(3) 重要文件與器材收納等設備增添及更新。							
		(4)落實各項業務統計分析。							
		(5)落實教務內控制度。							
深耕台灣	回應大學社會責任	受理選讀生申請註冊選課，用以達成國家發展終身教育之目標。							
接軌國際	強化與國外基督教機構及專業人士的合作	建立與國外大學合作計畫，提供教師寒暑假至國外大學進修研習。							
	提升學生國際移動力	建立交換學生與訪問學生實施計畫，提供學生出國學習機會。鼓勵學生精進第二外語。						50	

二、圖書館 Library

(一)單位簡介 Introduction

本校為一所基督教博雅大學，而大學圖書館成立的目的在於提供教學與研究所需之圖書與資訊，因此本館致力於掌握讀者資訊需求為主要任務，建立優質館藏以配合學校的課程、教師的研究與學生的閱讀需求，使本館發揮校園學習與教學資源中心的角色功能。

Christ's College Taipei is a Christian Liberal Arts College. The purpose of the library is to provide books and information needed for teaching and research. Therefore, the library is committed to the main task of meeting the information needs of readers, building high-quality collections to match the school's curriculum, teachers' research and students' reading needs, so that the library can play the role of a campus academic and teaching resource center.

(二)重點方向與未來 5 年發展目標 5 Year Development Directions and Objectives

1.管理圖書館資源，購置符合本校基督教博雅學系發展策略之學習與教學資源，以供全校學生學習及教職員教學與研究利用。
Manage library resources and purchase learning and teaching resources that are sufficient in meeting the development goal of the CLAD.

2.策劃並推動圖書館各項館務，以提升圖書館服務品質。
Plan and promote library affairs to improve library service quality.

3.參與圖書館合作聯盟，整合與發展多元化資源。
Participate in library cooperation alliances to integrate and develop diversified resources.

4.發展圖書館資訊系統與設備。
Develop library information system and equipment.

5.經營並維護圖書館網站，製作圖書館出版品。
Operate and maintain the library website and produce library publications.

6.發展優質的學習空間。
Develop quality learning and study spaces.

7.辦理圖書館各項推廣活動、圖書館利用教育課程與教學支援。
Organize various library promotion activities, library utilization education courses and teaching support.

8.分析圖書資源使用情形，以了解所訂購之資源是否合乎學生與教師之需求，並提供教育部校庫系統及圖書館組織系統及評鑑所需數據。
Analyze the usage of book resources to understand whether the ordered resources meet the needs of students and teachers, and provide the Library Statistics and resource usage on MOE database System and Library Consortium system.

9.發展線上教學資源。Develop online teaching and learning resources for all the courses.

(三)發展方向/分項目標與工作重點 Development Directions /Objectives and Action Plans

1.學用合一 Integration of Learning and Practice

(1)精進教學、優質課程規劃。

Refine and advance pedagogical practices and curriculum planning

a.辦理圖書館各項推廣活動、圖書館利用教育課程與教學支援。

Organize various library promotion activities, library utilization education courses and teaching support.

(a)舉辦新生導覽、讀者教育訓練與圖書館週等相關活動，使讀者了解圖書館服務，並推廣讀者使用圖書館資源。

Organize freshman orientation, reader education training and library week activities and other related activities to make readers understand library services and promote readers to use library resources.

(b)推廣電子資源，提供全校師生各種電子資源的介紹與利用指導等相關課程，以提升教學、閱讀與研究的風氣。

Promote electronic resources and provide relevant courses such as introduction and use guidance of various electronic resources to all teachers and students in the school to enhance the atmosphere of teaching, reading and research.

b.發展線上教學資源。

Develop online teaching resources.

I 支援與協助教師實施數位學習相關課程。

Support and assist teachers in implementing digital learning related courses.

2.永續經營 Sustainable Operation

(1)提升行政效能 Improve administrative efficiency

a.管理圖書館資源，購置符合本校基督教博雅學系發展策略之學習與教學資源，以供全校學生學習及教職員教學與研究利用。

Manage library resources and acquire learning and teaching resources that align with the development strategies of the college's Christian Liberal Arts Department programs. These resources will support the learning needs of students and the teaching and research efforts of faculty and staff.

(a)購買符合本校基督教博雅學院發展策略之學習與教學資源，以供全校學生學習及教職員教學與研究利用。

Acquire learning and teaching materials that align with the development strategies of the college's Christian Liberal Arts Department programs. These resources will support the learning needs of students and the teaching and research efforts of faculty and staff.

(b)管理並典藏圖書資源，建置書目，分類編目、流通上架、盤點及汰舊等事宜。

Manage and preserve library resources, build catalogs, classify and catalog, circulate and shelve, take inventory and eliminate old books, etc.

b.策劃並推動圖書館各項館務，以提升圖書館服務品質。

Plan and promote library affairs and improve library service quality.

I 督導並訓練館員及圖書館學生兼任助理，以提升圖書館服務品質。

Supervise and train librarian and student workers to improve library service quality.

c.參與圖書館合作聯盟，整合與發展多元化資源。

Participate in library cooperation alliances to integrate and develop diversified resources.

I 持續參與各圖書館聯盟組織，以達到資源共購與共享。

Continue to participate in various library alliance organizations to achieve resource co-purchasing and sharing.

d.發展圖書館資訊系統與設備。

Develop library information system and equipment.

(a)更新校外遠端認證系統功能，全校師生可透過系統遠端登錄，使用圖書館之電子資源。

Renew remote patron authentication system, users can access the library's electronic resources from off-campus.

(b)透過 UHF RFID 智慧型圖書館圖書安全系統，加強圖書資料等學習與教學資源之有效管控，有效彙整進館人次之統計資料。

Through the UHF RFID smart library book security system, the effective management and control of learning and teaching resources such as books and materials is strengthened, and the statistical data of the number of visitors to the library is effectively compiled.

(c)圖書館自動化系統及資訊設備升級與功能擴充。

Upgrading and expanding the functions of the library's automation system and information equipment.

e.經營並維護圖書館網站，製作圖書館出版品。

Operate and maintain the library website and produce library publications.

(a)製作及維護圖書館網頁、電子郵件及電子報。

Create and maintain library websites, emails and newsletters.

(b)製作圖書館出版品電子書。

Produce e-books of library publications.

(c)製作賈嘉美牧師著作電子書。

Produce e-books of works of Dr. James Graham.

f.發展優質的學習空間。

Develop quality learning and study spaces.

圖書館空間改造與更新相關設備，增加閱讀空間。

The library space will be renovated and related equipment will be updated to increase reading space.

g.分析圖書資源使用情形，以了解圖書館所訂購之資源是否合乎全校師生之需求，並提供教育部校庫系統及圖書館組織系統及評鑑所需數據。

Analyze the usage of book resources to understand whether the ordered resources meet the needs of students and teachers, and provide the Library Statistics and resource usage on MOE database System and Library Consortium system.

(a)編撰圖書館統計報告與圖書館年度業務評估報告，透過圖書資源使用情形的分析，作為圖書館館藏之發展與購置的依據。

Compile library statistical reports and annual library business evaluation reports, and use the analysis of book resource usage as a basis for the development and purchase of library collections.

(b)提供教育部校庫系統、圖書館組織系統及評鑑所需數據。

Provide the Library Statistics and resource usage on MOE database System and Library Consortium system.

(四)工作重點與期程 Action Plans and Timeline

發展方向 Development Directions	分項目標 Objectives	工作重點 Action Plans	規劃期程					115 當年度預算 (以千為單位) (NT1,000) 2026 Budget	SDGs
			115	116	117	118	119		
學用合一	精進教學、優質課程規劃	(1)舉辦新生導覽、讀者教育訓練與圖書館週等相關活動，使讀者了解圖書館服務，並推廣讀者使用圖書館資源。						30	
		(2)推廣電子資源，提供全校師生各種電子資源的介紹與利用指導等相關課程，以提升教學、閱讀與研究的風氣。						0	
		(3)支援與協助教師實施數位學習相關課程。						0	
永續經營	提升行政效能	(1)購買符合本校基督教博雅學院發展策略之學習與教學資源，以供全校學生學習及						862	

		教職員教學與研究利用。							
		(2)管理並典藏圖書資源，建置書目，分類編目、流通上架、盤點及汰舊等事宜。						25	
		(3)督導並訓練館員及圖書館學生兼任助理，以提升圖書館服務品質。						150	
		(4)持續參與各圖書館聯盟組織，以達到資源共購與共享。						51	
		(5)更新校外遠端認證系統功能，全校師生可透過系統遠端登錄，使用圖書館之電子資源。						35	
		(6)透過 UHF RFID 智慧型圖書館圖書安全系統，加強圖書資料等學習與教學資源之有效管控，有效彙整進館人次之統計資料。						20	
		(7)圖書館自動化系統及資訊設備升級與功能擴充。						60	
		(8)製作及維護圖書館網頁、電子郵件及電子報。						0	
		(9)製作圖書館出版品電子書。						0	

		(10)製作賈嘉美牧師著作電子書。						0	
		(11)圖書館空間改造與更新相關設備，增加閱讀空間。						25	
		(12)編撰圖書館統計報告與圖書館年度業務評估報告，透過圖書資源使用情形的分析，作為圖書館館藏之發展與購置的依據。						6	
		(13)提供教育部校庫系統、圖書館組織系統及評鑑所需數據。						0	

三、資訊技術 Information Technology

(一)單位簡介 Introduction

本單位綜理提供全校教職員和學生在教學、行政、學習上的各樣安全便利的資訊技術服務；維護全校專業教室資訊設備、校務行政電腦化、機房管理、建立資訊安全網路基礎架構，以及各樣資訊技術支援等，以增加優質資訊服務品質，使全校教職員生皆能享受方便而有效率的資訊技術服務。

To provide a high technology information system service for teaching, administration and study that is available to faculty, staff and students in a secure convenience environment. Maintain professional classroom information equipment, school administration computerization, campus network service, manage server room, and upgrade comprehensive network infrastructure, as well as various information technology supports, to improve the quality of information services, so that the teaching can be enhanced and the administration efficiency can be improved.

(二)重點方向與未來 5 年發展目標 5 Year Development Directions and Objectives

1.建置維護全校教學資訊設備及軟體以提升教學學習環境並增加教學效率。
Construct and maintain school-wide teaching information equipment and software to enhance the teaching and learning environment and increase teaching efficiency.

2.提供師生在教學或學習環境上資訊技術支援及便利性。
Provide teachers and students with information technology support and convenience in teaching or learning environments.

3.增進學校資訊科技發展與應用，並提供全校師生資訊服務建立 E 化校園。
To promote the development and application of information technology in schools, and provide information services to all teachers and students to establish an e-campus.

4.強化全校校園網路架構和監管資訊安全以提供優良的有線及無線網路服務品質。
Strengthen the campus network framework and monitor information security to provide high-quality wired and wireless network services.

5.建置維護全校行政資訊設備及行政系統以達行政電腦化。
Establish and maintain school-wide administrative information equipment and administrative systems to achieve administrative computerization.

(三)發展方向/分項目標與工作重點 Development Directions /Objectives and Action Plans

1.學用合一 Integration of Learning and Practice

(1)精進教學、優質課程規劃 Refine and advance pedagogical practices and curriculum planning.

a.管理教室內電子講桌、單槍、電腦、互動式白板等設備以及專業電腦教室，提供教師良好教學環境。

Manage e-desk, projector, computer and e-board in the classroom including computer lab and iMac lab for more convenient teaching environment.

b.維護網路直播視訊設備提供並協助教師發展同步遠距教學，包括協助視訊設備操作使用及購買相關軟硬體。

Manage online video equipment in the classroom for long distance online learning including developing teaching material and purchase camera equipment and software.

c.採購教學單位軟硬體並協助老師在教學上技術支援以及設備技術問題排除。

Purchase IT equipment and software for teaching technology support and troubleshooting services.

d.建置並提供線上遠距軟體給全校老師學生使用並舉辦數位教育訓練課程，以達到全校課程線上化。

Establish online learning software –Zoom in all classrooms and hold training e-learning courses for teachers and students for Physical course transform to online course.

e.提供線上數位學習平台給老師學生使用，以增加數位教學活用性。

Provide online e-learning platform-Tronclass for teachers and students to add more flexibility and adaptability.

2.永續經營 Sustainable Operation

(1)提升行政效能 Improve administrative efficiency

a.維護且不斷更新學校網站，增加更多的內容及創新專業的設計。

Manage and continuously update the school website, and adding more content and innovative professional design.

b.建置 Google 應用程式及全校教職員及學生電子郵件帳號管理以提升教學及行政業務效率。

Build Google applications and manage email accounts for all faculty, staff and students to improve teaching and administrative efficiency.

c.加強學校校園網路的資訊安全（包含防火牆、入侵防禦系統 IPS、負載平衡器以及防毒軟體）和網路流量的監控及管理，辦理資訊安全實務演練，提升教職員資訊安全素養。

Strengthen the information security of the school campus network (include the firewall, Intrusion prevention system (IPS), load balance, and antivirus software) and the monitoring and management of network traffic, conduct information security practice drills, and enhance the information security literacy of faculty and staff.

d.管理校園網路架構，並建置教學、行政有線及無線網路環境，並提供維修故障排除服務。

Manage the campus network framework and build teaching and administrative wired and wireless environment, and provide maintenance and troubleshooting services.

e.學生宿舍網路管理，建置並維護有線及無線網路環境，以增加學生學習便利性。

Maintain student dormitory internet, build and maintain wired and wireless network environments to increase student learning convenience.

f.採購、管理及維修全校行政電腦及軟體並提供行政人員資訊技術支援及問題排除。

Purchase, manage, maintain all administrative computers and provide technology support.

g.管理全校複印影印機以提供行政業務列印需求。

Manage the school’s photocopying machines to meet administrative needs.

h.管理及維護學校 E 化行政系統，協助溝通處理廠商與使用者相關問題。

Manage and maintain this E-System and communicate with companies and users.

I.管理行政辦公室內影印機、碳粉耗材及影印紙。

Maintain the printer, paper, printer toner in the administrative office.

J.管理資訊兼任助理工讀生，協助資訊相關業務。

Manage the information and work as a part-time assistant to assist in information-related business.

(四)工作重點與期程 Action Plans and Timeline

發展方向 Development Directions	分項目標 Objectives	工作重點 Action Plans	規劃期程 Timeline					115 當年度預算 (以千為單位) (NT1,000) 2026 Budget	SDGs
			115	116	117	118	119		
學用合一	精進教學、優質課程規劃	(1)管理教室內電子講桌、單槍 、電腦、互動式白板等設備以及專業電腦教室，提供教師良好教學環境。						125	
		(2)維護網路直播視訊設備提供並協助教師發展同步遠距教學，包括協助視訊設備操作使用及購買相關軟硬體。						50	
		(3)採購教學單位軟硬體並協助老師在教學上技術支援以及設備技術問題排除。						75	
		(4)建置並提供線上遠距軟體給全校老師學生使用並舉辦數位教育訓練課程，以達到全校課程線上化。						60	
		(5)提供線上數位學習平台給老師學生使用，以增加數位教學活用性。						150	

永續經營	提升行政效能	(1)維護且不斷更新學校網站，增加更多的內容及創新專業的設計。						20	
		(2)建置 Google 應用程式及全校教職員及學生電子郵件帳號管理以提升教學及行政業務效率。						0	
		(3)加強學校校園網路的資訊安全（包含防火牆、入侵防禦系統 IPS、負載平衡器以及防毒軟體）和網路流量的監控及管理，辦理資訊安全實務演練，提升教職員資訊安全素養。						70	
		(4)管理校園網路架構，並建置教學、行政有線及無線網路環境，並提供維修故障排除服務。						239.88	
		(5)學生宿舍網路管理，建置並維護有線及無線網路環境，以增加學生學習便利性。						600	
		(6)採購、管理及維修全校行政電腦及軟體並提供行政人員資訊技術支援及問題排除。						80	

		(7)管理全校複印影印機以提供行政業務列印需求。						63.6	
		(8)管理及維護學校E化行政系統，協助溝通處理廠商與使用者相關問題。						100	
		(9)管理行政辦公室內影印機、碳粉耗材及影印紙。						35	
		(10)管理資訊兼任助理工讀生，協助資訊相關業務。						0	

四、核心課程中心 Core Course Center

(一)單位簡介 Introduction

核心課程中心以基督信仰為核心，中心設立目標旨在培養內外兼備的博雅全人，型塑跨領域思維能力，達到 8C 核心能力為目標。持續發展核心課程中心，以符合教育部、Tracs、推廣計畫之要求等。

The Core Course Center is centered on the Christian faith. The center aims to cultivate a well-rounded person with both inner and outer qualities, to shape cross-disciplinary thinking skills, and to achieve the 8Cs core competencies. The center continues to develop the Core Curriculum Center to meet the requirements of the Ministry of Education, TRACS, and extension programs, etc.

(二)重點方向與未來 5 年發展目標 5 Year Development Directions and Objectives

1.配合教育部政策方向及美國基督教大學院校協會認證要求辦理核心課程。

Conduct core courses in compliance with the policy direction of the Ministry of Education and the accreditation requirements of the Transnational Association of Christian Colleges & Schools (TRACS).

2.配合校方招收大齡生政策，推動課程改革，建立特色。

Align with the school's policy of recruiting mature students through curriculum reform and the development of distinctive features.

3.持續蒐集與統計核心課程中心相關數據資料。

Continuously collect and compile data related to the core course center.

4.持續確保 8C 目標與課程間的關聯性，以確保學生學習成效。

Continue to ensure the relevance of the 8C goals to the curriculum to ensure student learning outcomes.

5.持續建立強大的教師群並關注教師專業發展與教學成效。

Continue to build a strong teaching group and focus on teacher's professional development and teaching effectiveness.

(三)發展方向/分項目標與工作重點 Development Directions /Objectives and Action Plans

1.學用合一 Integration of Learning and Practice

(1)培養學生博雅核心能力

Cultivate students' core competencies of liberal art.

a.鼓勵教師以教務處推動之「成果導向」為方向規劃教學，並公開展現學生 8C 核心能力學習成效。

Encourage teachers to plan their teaching in accordance with the "outcome-oriented" approach promoted by the Academic Affairs Office and to publicly demonstrate students' learning outcomes of the 8C core competencies.

b.新生訓練與相關場合項學生宣講，建立學生對博雅教育及核心能力之認識。

Conduct student briefings during orientation and related events to enhance students'

understanding of liberal education and core competencies.

(2)精進教學、優質課程規劃

Refine and advance pedagogical practices and curriculum planning.

a.以基督教博雅教育為基礎，配合時代趨勢與產業需求，持續檢視與規劃課程。

Continuously grounded in Christian liberal arts education, align curricula with contemporary trends and industry demands through ongoing review and planning.

b.完成一年級新生「學術倫理」、「素養測驗」施測以及四年級「素養測驗」分析報告，分析結果作為未來課程規劃參考。

Complete the analysis report of "Academic Ethics" and " Core competencies Test " for first-year freshmen and the " Core competencies Test " for the seniors. The analysis results will be used as a reference for future curriculum planning.

c.學期初配合學校召開專兼任教師會議，提供教師同儕交流機會，分享教學方式；期末個別與教師討論，提供教學之協助及聆聽建議。

At the beginning of the semester, coordinate with the CCT to hold meetings for full-time and part-time faculty, providing opportunities for peer exchange and sharing of teaching methods. At the end of the semester, conduct individual discussions with instructors to offer support for teaching and to listen to their suggestions.

d.邀請校外專家學者進行核心課程審查並提供修正意見。

Invite external experts and scholars to review and advise on the overall core curriculum.

2.永續經營 Sustainable Operation

(1)人才招募培育

Recruit and Train faculty and staff.

a.依課程專業需要，尋找與儲備適合之基督徒教師。

Recruit and reserve suitable Christian teachers according to the professional needs of the course.

3.深耕台灣 Deep Cultivation in Taiwan

(1)回應大學社會責任

Respond to University Social Responsibility

a.規劃相關課程以回應大學社會責任。

Planning relevant courses to respond to the university’s social responsibilities.

4.接軌國際 International Connections

(1) 鼓勵教師參與國際學術研討會

Encourage teachers to participate in international academic conferences.

a.提供校內外通識研討會或講座資訊，鼓勵教師持續發展專業發展與教學成效。

Share information about general education seminars and lectures both on and off campus to support faculty in ongoing professional growth and improvement of teaching quality.

(四)工作重點與期程 Action Plans and Timeline

發展方向 Development Directions	分項目標 Objectives	工作重點 Action Plans	規劃期程 Timeline					115 當年度預算 (以千為單位) (NT1,000) 2026 Budget	SDGs
			115	116	117	118	119		
學用合一	培養學生博雅核心能力	(1)鼓勵教師以教務處推動之「成果導向」為方向規劃教學，並公開展現學生 8C 核心能力學習成效。						10	
		(2)新生訓練與相關場合項學生宣講，建立學生對博雅教育及核心能力之認識。							
	精進教學、優質課程規劃	(1)以基督教博雅教育為基礎，配合時代趨勢與產業需求，持續檢視與規劃課程。							
		(2)完成一年級新生「學術倫理」、「素養測驗」施測以及四年級「素養測驗」分析報告，分析結果作為未來課程規劃參考。							

		(3)學期初配合學校召開專兼任教師會議，提供教師同儕交流機會，分享教學方式；期末個別與教師討論，提供教學之協助及聆聽建議。							
		(4)邀請校外專家學者進行核心課程審查並提供修正意見。						6	
永續經營	人才招募培育	依課程專業需要，招聘與儲備適合之基督徒教師。							
深耕台灣	回應大學社會責任	規劃相關課程以回應大學社會責任。							
接軌國際	鼓勵教師參與國際學術研討會	提供校內外通識研討會或講座資訊，鼓勵教師持續發展專業發展與教學成效。							

五、學務處 Student Affairs Office

(一)單位簡介 Introduction

本處綜理學生事務(Student affairs)，就是學生專業科目以外之教育，範圍廣泛，諸如學生的食、衣、住、行、育、樂皆屬本處工作範疇之內。基督教博雅教育中的學生事務之使命在於，透過生活教育、生命教育、生涯教育等策略，幫助學生建立基督徒品格，以「教練」(Coach)和「陪伴」(Accompany)學生為學務工作之執行方法，以期能夠培育榮神益人之青年。

The Student Affairs Office oversees student-related matters beyond academic subjects, encompassing areas like food, clothing, housing, transportation, education, and recreation. The mission of student affairs within Christian liberal arts education is to foster Christian character through strategies such as living education, life & spiritual education, and career education. The office employs the methods of "coaching" and "accompanying" students to nurture young individuals who glorify God and benefit society.

(二)重點方向與未來 5 年發展目標 5 Year Development Directions and Objectives

本處以「三生教育」— 生活教育、生命教育、生涯教育，作為學生事務之核心策略，配合學校四大發展方向：（1）學用合一（2）永續經營（3）深耕台灣（4）接軌國際。

SAO promotes "Three-Life Education"—Living Education, Life Education, and Career Education—to support the school’s four major development directions:

1. Integration of learning and application
2. Sustainable Operation
3. Deep cultivation of Taiwan
4. International integration

The goal is to enhance the “Three-Life Education” at Christ's College: living education, life education, and career education.

(三)發展方向/分項目標與工作重點 Development Directions /Objectives and Action Plans

1. 學用合一 Integration of Learning and Application

生活教育 Living Education

(1) 藝文活動

- 舉辦電影欣賞會 — 培養學生對人與環境的關懷與感恩
- 推動「福音音樂活動」比賽 — 鼓勵學生創作詩歌
- 辦理全校藝文活動與原住民特色活動

(2) 運動健身

- 推動校園運動活動，養成學生強健體魄
- 全校運動會
- 各項球類比賽
- 推動書院籃球隊

(3) 友善校園

a. 營造安全校園生活：

- 防詐騙、反霸凌講習
- 逃生演習：防空、火災、地震、反恐
- 酒駕與行車安全宣導
- 菸害防制教育

b. 促進和諧關係：

- 宿舍生活團體建立
- 性別平等教育輔導

c. 輔導與諮商：

- 生命教育諮商
- 導師增能研習

d. 特殊教育與資源教室設備與人力擴增

e. 學生實習咖啡廳：

由學生與學務同仁合作，打造餐廳二樓為實習咖啡廳，提供優質休憩空間。

1. Integration of Learning and Application

Living Education

(1) Cultural and Arts Activities

- Organize movie appreciation events to cultivate students' care and gratitude toward people and the environment.
- Promote Gospel Music competitions to encourage students to compose hymns.
- Hold school-wide cultural events and indigenous cultural activities.

(2) Sports and Fitness

- Promote campus-wide physical activities to strengthen students' physical health.
- Organize a school-wide sports day.
- Host various ball game competitions.
- Develop the college basketball team.

(3) Friendly Campus

a. Creating a Safe Campus Environment

- Host anti-fraud and anti-bullying workshops.
- Conduct emergency drills, including air raid, fire, earthquake, and anti-terrorism drills.
- Hold seminars on drunk driving and road safety.
- Promote tobacco hazard prevention.

b. Promoting Harmonious Relationships

- Organize group-building activities in dormitory life.
- Provide gender equality education and counseling.

c. Counseling and Guidance

- Offer life education counseling.
- Conduct professional development workshops for homeroom teachers.

d. Special Education Support

- Enhance facilities and increase staffing in the resource classroom.

e. Student Internship Café

Collaborate with students to transform the second floor of the cafeteria into an internship café, co-managed by older and younger students, to provide a high-quality rest space.

生涯教育（Career Education）

(1) 推動學習成長計畫，強化終身學習

- 學習成長研習營

(2) 新生定向輔導

- 新生入學輔導活動
- 全校 Ucan 測驗

(3) 產業、就業輔導

- 舉辦生涯講座
- 舉辦就業博覽會

Career Education

(1) Promote Lifelong Learning Growth Plans

- Organize personal growth and learning workshops.

(2) Freshman Orientation Counseling

- Hold orientation and group training activities for new students.
- Administer the Ucan career assessment test.

(3) Industry and Employment Counseling

- Host career seminars.
- Organize job fairs.

生命教育（Life Education）

以聖經真理為基礎，強化信仰活動與靈性輔導，建立價值觀與自信。

(1) 培養學生良好品德

a. 品德教育系列講座（Chapel Time）

b. 獎勵學生參與社區服務

c. 成立服務性社團：

- 成立枯骨樂團，結合音樂與影音技術訓練
- 恢復平地工作會，由金賢喆牧師夫婦輔導

(2) 培養靈性生命

a. 每週兩次【Chapel time】

b. 每週一次【宿舍晚禱】，台陸生與教職員，宣教士共同參與

c. 【深夜講堂】：聖經與品格教育座談會

(3) 關懷學生身心

a. 心理與靈性輔導

b. 特教學生關懷：

- 資源教室設備添購
- ISP 輔導會議
- 期中期末加油站
- 特教講座與校外參訪

(4) 建立教會關係

- 每學期拜訪三間教會，一年共六間

Life Education

Life Education based on biblical truth is a hallmark of our school. We aim to enhance faith-based activities and offer professional spiritual counseling to help students build life values and self-confidence.

(1) Character Development

a. Host character education lecture series.

b. Encourage student clubs to engage in community service.

c. Establish service-oriented clubs:

- Plan to form the "Dry Bones Band," integrating music production, live sound, video recording, and post-production training to cultivate interdisciplinary skills.
- Resume the Flatland Ministry with guidance from Pastor Kim Hyun-Chul and his wife.

(2) Spiritual Development

a. Chapel Time: Organize school-wide worship twice a week.

b. Dormitory Evening Prayer: Arrange weekly prayer meetings for Taiwanese and Mainland students with faculty, in collaboration with missionaries.

c. Late Night Seminars: Host character education and Bible discussion forums.

(3) Mental and Physical Well-being

a. Provide spiritual counseling and psychological support.

b. Care for special education students:

- Apply for resource classroom funding and purchase necessary equipment.
- Hold ISP (Individual Support Plan) meetings.
- Set up midterm/final exam support stations.
- Organize special education seminars and off-campus visits.

(4) Church Partnerships

Visit three churches each semester, totaling six per year.

2. 永續經營（Sustainable Operation）

(1) 多元招生管道

- 提供獎助學金，協助弱勢學生完成學業

(2) 教育部經費補助申請

- 學輔經費 NT$200,000（配合款 NT$200,000）
- 學輔遞補人力(校安)補助 NT$2,400,000（配合款 NT$330,000）
- 生命教育 NT$150,000（配合款 NT$20,000）
- 資源教室 NT$810,000（配合款 NT$90,000）

(3) 設備購置與更新

- 新增電腦 5 台
- 資源教室設備
- 餐廳二樓實習咖啡廳
- 更換滅火器
- 更新運動及健身設備
- 男女生宿舍電器更新

(4) 學務與輔導工作品質提升

- 學務人員專業培訓
- 參訪其他學校學務運作
- 建立內部控制機制

2. Sustainable Operation

(1) Diverse Student Recruitment Channels

- Offer scholarships and grants to help underprivileged students pursue education.

(2) Ministry of Education Funding Applications

- Student support funding: NT$200,000 (school matches NT$200,000)
- Substitute manpower subsidy: NT$2.4 million (school matches NT$330,000)
- Life education funding: NT$150,000 (school matches NT$20,000)
- Resource classroom funding: NT$810,000 (school matches NT$90,000)

(3) Equipment Procurement and Upgrades

- Purchase 5 new office computers.
- Furnish new resource classroom: long table & 6 chairs (NT$25,000), desk & chair (NT$6,000), cabinet (NT$12,000).
- Fundraising for internship café (2nd floor cafeteria): NT$200,000 needed, NT$160,000 raised, NT$40,000 remaining.
- Replace fire extinguishers.
- Update sports and fitness equipment.
- Replace electricity items in dormitories.

(4) Enhancing SAO Service Quality

- Conduct professional development for staff.
- Visit other institutions to observe student affairs practices.
- Implement internal control systems in the SAO.

3. 深耕台灣（Deepening Roots in Taiwan）

(1) 與基督教機構合作

- 與台鴻公司合辦生命教育（教育部補助）
- 與台灣神學院簽訂靈性諮商實習合作合約

(2) 社區與教會連結

- 學生工作會協助教會事工

(3) 大學社會責任（USR）實踐

- 學生工作會赴偏鄉與離島服務

3. Deepening Roots in Taiwan

(1) Partnerships with Christian Organizations

- Co-organize life education programs with Tai-Hong Company (MOE-funded).
- Sign internship agreement with Taiwan Theological Seminary for spiritual counseling training.

(2) Connection with Local Churches and Communities

- Student Gospel Fellowship (short-term mission teams) assist local churches.

(3) University Social Responsibility

- Short-term mission teams serve in remote and offshore areas.

4. **接軌國際（Connecting with the International Community）**

(1) 強化與國外基督教大學合作

- 諮詢其學務運作機制與經驗

(2) 發展國際短宣隊

- 培養學生跨文化視野與國際福音使命實踐

4. Connecting with the International Community

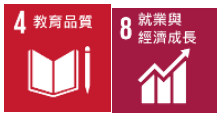
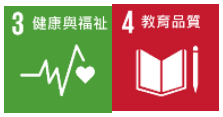
(1) Strengthen International Partnerships

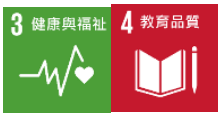
- Consult with Christian universities abroad on student affairs practices.

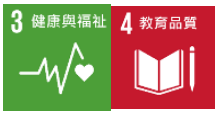
(2) Develop International Short-Term Mission Teams

- Cultivate students' global perspective and practical ministry experience.

(四)工作重點與期程 Action Plans and Timeline

發展方向 Development Directions	分項目標 Objectives	工作重點 Action Plans	規劃期程 Timeline 115	116	117	118	119	115 當年度預算 (以千為單位) (NT1,000) 2026 Budget	SDGs
學用合一	生活教育	(1) 藝文活動(學輔)						50	
		(2) 運動健身(部分學輔)						150	
		(3) 友善校園(學輔)						20	
		a. 營造安全校園生活:各項教育部宣導						20	
		b.聘任一位兼任諮商師						180	
		c.資源教室						70	
		d.實習咖啡廳						40	
	生涯教育	(1)學習成長營(學輔)						40	
		(2) 新生定向輔導							
		a. 新生訓練(學輔)							
		b. Ucan 測驗						50	
		(3)產業、就業輔導(學輔)							
		a. 舉辦生涯講座							
		b. 舉辦就業博覽會						15	
		c. 舉辦生涯相關課程						10	
								20	
	生命教育	a.全校崇拜講座(學輔)						60	
		b.宿舍晚禱(學輔)						10	
		c.深夜講堂(學輔)						20	
		d.關懷學生身心: 資源教室硬體設備及活動						90	
		e.建立教會關係						10	
		f.成立枯骨樂團(部分學輔)						50	

永續經營	人力增能	參加校外研習會(學輔)						40	
	多元招生管道	(1) 獎助學金						600	
	補助經費申請	(1)校安人員補助款申請及配合款 33 萬元 (2)學輔經費補助款與配合款 20 萬元 (3) 生命教育 15 萬及配合款 2 萬元 (4) 資源教室經費申請 81 萬元及配合款 9 萬元						2400+330 200+200 150+20 810+90	
	設備購置與更新	(1)辦公室設備需新增電腦 4 台 (2)資源教室設備 (3)餐廳二樓咖啡廳 (4)滅火器更換 (5) 運動及健身器材更新 (6) 男女生宿舍電器更新 (7) 校園安全設備(辣椒水，盾牌等)						130 90 40 20 80 50 30	
	學務與輔導工作品質提升	(1)學務人員專業能力提升 (2)參觀其他學校之學務工作(學輔) (3)完成學務處之內部控制						20 20	
深耕台灣	與基督教機構間之連	(1) 與台鴻公司合辦生命教育 (2) 與台灣神學院合							

	結	作靈性諮商實習合作							
	與在地社區及教會的連結	學生福音工作會(短宣隊)前往教會協助(學輔)						20	
	3. 回應大學社會責任	學生福音工作會(短宣隊)前往偏鄉和離島協助(學輔)						20	
接軌國際	2. 強化與國外基督教大學的合作	(1) 諮詢國外基督教大學的學務工作(學輔) (2) 發展國際短宣隊						0 30	

六、總務處 General Affairs Office

(一)單位簡介
Introduction

本校現有校地面積共3.75公頃，包括租賃國有土地0.45公頃。全校之校舍樓地板總面積23,662.97平方公尺，其中有行政大樓、賈嘉美大樓、天蘭樓、育才樓、禮拜堂、體育館、餐廳、莫麗思樓、路得樓、教職員宿舍、智慧樓等建築物共14棟(含學生宿舍4棟)。

總務處下設事務組，負責全校區之建物維護管理、採購事務、校園安全、水電設備維護、能源管理、職安業務、建物安全、消防安全、宿舍及公共空間管理、汽機車管理、校園環境維護、租約、產險之簽訂、邊坡監測、鑰匙管理、電話系統管理、郵件收發、收支出納、學士袍管理及財產管理等事務。

大學的功能除了具有人才培育的責任外，在對土地及環境的永續經營目標中，也必須能擔負起地區社會責任與模範的責任。如何在有限資源且面對少子化浪潮情況下，有效利用學校現況的特性，活化校園資產達到土地及環境永續使用、提升行政效能，建置智慧校園、節能減碳及善盡大學的社會責任，便成為本校首要的目標。歷經多年的耕耘，本校在校園環境上有很好的成就。在未來，總務處設定的總體目標就是建立一個綠色、智慧、方便及舒適的校園，提供教學、研究及學習所需的優良環境，同時也兼顧各項能源使用上能達成節能減碳的目標，努力使本校成為一個具有安全、舒適、方便而且可以永續經營的優質綠色大學。

The General Affairs Division oversees various administrative and maintenance tasks through its Affairs Section. These responsibilities include the maintenance and management of all campus buildings, procurement affairs, campus safety, maintenance of water and electricity systems, energy management, occupational safety, building safety, fire safety, dormitory and public space management, vehicle and motorcycle management, campus environment upkeep, lease agreements, insurance contracts, slope monitoring, key management, telephone system management, mail handling, financial transactions, academic gown management, and property management.

Beyond its responsibility to cultivate talent, the university also plays a pivotal role in promoting sustainable land and environmental management while fulfilling its social responsibilities to the local community. Faced with limited resources and the challenges of a declining birthrate, it is essential to maximize the efficient use of campus assets. The university aims to enhance administrative efficiency, activate campus assets to support sustainable land and environmental usage, and implement smart campus systems to achieve energy savings, carbon reduction, and broader social accountability. After years of dedicated efforts, the university has made significant progress in improving the campus environment. Looking ahead, the overarching goal of the General Affairs Office is to establish a green, smart, convenient, and comfortable campus. This includes providing an excellent environment for teaching, research, and learning while achieving energy-saving and carbon-reduction targets. The ultimate aim is to transform the university into a safe, comfortable, and sustainable green institution.

(二)重點方向與未來5年發展目標
Development goals and directions for the next 5 years

1.計畫目標與時程規劃Goals and schedule

為了使本校成為具有安全舒適方便，而且可以永續經營的優質綠色大學，營造更舒適教學、學習環境，總務處擬定各項計畫，朝建構綠色、智慧、安全與舒適的校園，並服務師生之目標努力，讓更多學子於大學期間留下美好記憶。

In order to make a quality green university with safety, comfort, and convenience, and to create a more comfortable teaching and learning environment, the General Affairs Office has developed various plans to build a green, intelligent, safe and comfortable campus and to serve students and faculty, so that more students will have good memories during their college years.

(1)校區公共設施及建物之設置管理與維護，自建校來最老建築物已有11棟歷經近60年，為維護其正常使用，每年度均需編列經費改善老舊建築物，如漏水、設施老舊故障等。
The 11 oldest buildings have been used about 60 years since the establishment of the university. In order to normal use, funds need to be allocated every year to improve the old buildings, such as water leaks, old facility failures, etc.

(2)由於校區綠地面積29700平方米佔全體校地37500平方米約79.2%，讓校園擁有很大的個人空間景觀及透水性鋪面，讓排水更加自然快速；又多處建物緊臨邊坡，水土保持也益發顯得更加的重要，故學校也每年做了邊坡及建物監測，讓師生在沒有安全顧慮的環境下學習。
Since the green area of 29,700 square meters accounts for about 79.2% of the total 37,500 square meters, the campus has a large personal space for landscape and permeable pavement, which makes drainage more natural and fast. Since many buildings are adjacent to the slopes, soil and water conservation has become even more important. Therefore, the school also conducts annual slope and building monitoring to provide teachers and students with a learning without safety concerns.

(3)為製造更友善教學環境及實施無障礙通行空間，過去幾年陸續針對校園內的舊教學建築物增設電梯，改建無障礙廁所，總務處將陸續編列經費建造更優質生活學習環境。
In order to create a more friendly teaching environment and implement a barrier-free space, in the past few years, we have been adding elevators to the old teaching buildings on campus and retrofitting barrier-free toilets. The General Affairs Office will continue to allocate funds to build a better living and learning environment.

(4)綠美化及塑造生態多樣性環境，建構優質永續的校園為營造更友善的季節美景，持續保護原生物多樣性及生態景觀環境，讓校園成為學生學習環保，愛護大自然及節能的場域。
Greening and shaping the environment to ecological diversity and sustainable campus, we continue to protect the original biodiversity and ecological landscape in order to create a more friendly and beauty landmark, so that the campus becomes a place for students to learn about environmental protection, love nature and energy conservation.

(5)建構優質安全的學習環境，教學設備定期更新維護，各種安全設施的建置(如緊急求助

鈴、監視錄影機、消防系統、建物安檢等)及緊急應變教導訓練。

Construct a quality and safe learning environment, regularly update and maintain teaching equipment, build various safety facilities (such as emergency bell, surveillance video recorder, firefighting system, building security, etc.) and teach emergency response training.

(6)節能減碳: 能源智慧化管理的建置與應用，包括電能管理系統、校園路燈自動控制系統、冷氣管理系統、以及更新老舊冷氣改為變頻系統…等項目，以落實綠色大學之理念。

Energy saving and carbon reduction: The establishment and application of intelligent energy management, including the electric energy management system, automatic control system for campus street lights, air conditioning management system, and the replacement of old air conditioners with Variable Frequency systems, etc., in order to implement the concept of green university.

(7)增加行政效率持續提升出納、薪資資料庫系統管理效能及安全性，強化快速搜尋功能，維持帳務資訊品質，提升服務績效。陸續推動出納管理作業電腦化，並與會計系統結合，建置出納收付款作業系統、薪資管理系統、各項稅款扣繳作業系統及零用金管理作業系統，期能提升配套廠商的軟硬體資訊功能，加速客製化創新腳程，以簡化流程，優化行政效率。

Continuously increase administrative efficiency: enhance the management efficiency and security of the cashier and payroll database system, strengthen the quick search function, maintain the quality of billing information, and improve service performance. We will continue to promote the computerization of cashier management operations and integrating with accounting systems to build cashier payment and collection operation systems, salary management systems, various tax withholding operation systems, and petty cash management operation systems, in order to improve the software and hardware of supporting manufacturers. Information functions accelerate customized innovation steps to simplify process and optimize administrative efficiency.

(8)校園活化再利用

Campus adaptive reuse

借教會舉辦營會活動，增加與社福團體及基督教機構間之連結深耕台灣，並穩定財源收入及多元招生管道

By renting facilities to church groups to hold camp activities, we deepen our ties with social welfare groups and Christian organizations, actively develop the Taiwan market, stabilize our financial income, and expand diversified recruitment channels.

2.發展策略與執行方式

Development Strategy and Implementation

(1)節能減碳重要措施:建置學生宿舍冷氣刷卡系統及善用政府補助建置節能減碳電燈、水龍頭等系統。

Important energy-saving and carbon-reducing measures: build an air-conditioning card system for student dormitories and make good use of government subsidies to build energy-saving and carbon-reducing electric lighting and water faucet systems.

(2)進行環境樹木的整修，去除不必要的雜樹，讓陽光及風能夠穿透校園，以增加視野空闊及空氣流動的舒適感，並減低潮濕。

Prune environmental trees and remove unnecessary trees to allow sunlight and wind to better penetrate the campus, enhance the sense of openness of the field of vision, and the comfort of air circulation, while reducing humidity.

(3)利用現有蓄水池改成景觀池創造多元互動的校園學習環境

Using the existing water reservoir to create a landscape pool to create a diverse and interactive campus learning environment.

(4)強化落葉堆肥再利用，校園樹木繁多，多數為無用雜樹且過於密集，造成樹木不健康容易得病，過去幾年褐根病猖獗，致使要花費金錢來防治。由於樹木及植栽數量龐大，必須有計畫地將定期修剪之樹木枝條與平日清掃之落葉分開儲放，總務處將規劃修剪並設立戶外落葉收集並將枝條粉碎堆肥，美化環境並作為校內土壤改善之用。

Strengthen the reuse of fallen leaf compost. There are many trees on campus, most of which are useless and too dense, making the trees unhealthy and prone to disease. In the past few years, brown root disease has been rampant, resulting in costly prevention and control. Due to the large number of trees and plants, it is necessary to plan to separate the regularly pruned tree branches from the daily cleaned fallen leaves. The General Affairs Office will plan the pruning and set up outdoor fallen leaf collection and crush the branches into compost to beautify the environment and use it as soil on campus. For improvement.

(5)校園活化再利用，平衡校區發展擬研究設置校友會館、混齡招生、育成中心、托兒所、場地外借營會及教會等，作為增加學校收入之用。

To revitalize and reuse the campus and balance campus development, it is planned to set up an alumni hall, mixed-age admissions, training center, nursery, venue rental for camps and churches, etc., to increase school income.

(三)發展方向/分項目標與工作重點 Development Directions /Objectives and Action Plans

1.永續經營 Sustainable Operation

(1)活化校園資產 Vitalize campus assets

總務處近年活化校園資產產生了年約 1500 萬元收益，目前研擬設置校友會館、混齡招生、育成中心、托兒所、宣教中心、場地外借營會及教會等的可行性，作為增加學校收入之用。

The General Office has generated about $15 million in annual revenue from the revitalization of campus assets in recent years. We are currently studying the feasibility of setting up an alumni hall, mixed-age enrollment, a childcare center, a mission center, a lending camp, and a church as a way to increase the school's revenue.

(2)提升行政效能Improve administrative efficiency

持續提升出納、薪資資料庫系統管理效能及安全性，強化快速搜尋功能，維持帳務資訊品質，提升服務績效。陸續推動出納管理作業電腦化，並與會計系統結合，建置出納收付款作業系統、薪資管理系統、各項稅款扣繳作業系統及零用金管理作業系統，期能提升配套廠商的軟硬體資訊功能，加速客製化創新腳程，以簡化流程，優化行政效率。

Increase the administrative efficiency: make more efficiency and security of the cashier and payroll database system, strengthen the quick search function, maintain the quality of billing information, and improve service performance. We have been promoting the computerization of cashier management operations and integrating with accounting systems to build cashier payment and collection systems, payroll management systems, various tax deduction systems, and petty cash management systems, in order to enhance the software and hardware information functions of supporting vendors and accelerate the process of customization and innovation to streamline the process and optimize administrative efficiency.

2.深耕台灣 Deep Cultivation in Taiwan

(1)與社福團體及基督教機構間之連結

Collaborate with social welfare organizations and Christian institutions.

借教會舉辦營會活動，增加與社福團體及基督教機構間之連結深耕台灣，並穩定財源收入及多元招生管道。

By leasing the venue to churches to hold camp activities, we can increase connections with social welfare organizations and Christian institutions, deepen our root into Taiwan, stabilize our financial income, and expand diversified recruitment channels.

3.接軌國際 International Connections

本校本與外國宣教團體有緊密合作，將學校設置成亞洲宣教中心，場地供宣教團體教學及住宿使用。

The school has had close collaboration with foreign missionary organizations and could further develop these partnerships to transform the campus into an Asian mission center, providing facilities for missionary groups to use for teaching and accommodation purposes.

(四)工作重點與期程 Action Plans and Timeline

發展方向 Development Directions	分項目標 Objectives	工作重點 Action Plans	規劃期程 Timeline					115 當年度預算 (以千為單位) (NT1,000) 2026 Budget	SDGs
			115	116	117	118	119		
永續經營 Sustainable Operation	提升行政效能 Improve administrative efficiency	高壓電設備更新	—					500	 
		建物油漆	—	—	—	—	—	300	
		建物防水與修護	—	—	—	—	—	500	
		消防、逃生避難演練教育	—	—	—	—	—		
		災害防救	—	—	—	—	—		
		邊坡監測	—	—	—	—	—	51	
		監視系統維護建置	—	—				300	
		修剪樹木、堆肥	—	—	—	—	—	200	
		汙水下水道				—	—	0	
		蓄水池改成休閒景觀區		—					
		建物耐震補強	—					6000	
		風災修繕	—	—	—	—	—	100	
		天蘭樓熱泵	—					200	
		行政大樓電線更換		—					
		禮拜堂冷氣更新	—					2000	
		無障礙設施		—					
		賈嘉美冷氣更新		—					
		路得樓活化整修	—					50,000	
		冷氣機更新為變頻						450	
		更換 LED 燈具	—	—				602	

深耕台灣 Deep Cultivation in Taiwan 永續經營 Sustainable Operation	與在地社區及教會的連結 Collaborate with local communities and churches 活化校園資產 Vitalize campus assets	場地外借教會、營會							

七、研究發展處 Research and Development Office

(一)單位簡介 Introduction

「研究發展處」(簡稱研發處),主要業務為整合學校各項資源,統籌規劃教育部評鑑、計畫申請、研究計畫委託、產學合作,並推動教師學術研究等。另下設「推廣教育中心」。

The Office of Research and Development (R&D) is primarily responsible for integrating various university resources; coordinating and planning Ministry of Education evaluations, project applications, commissioned research projects, and industry–academia collaborations; and promoting faculty academic research. In addition, it oversees the Center for Continuing Education.

(二)重點方向與未來 5 年發展目標 5 Year Development Directions and Objectives

研發處積極推動全校學術研究發展,活絡學校與政府部門、非營利機構、企業團體等合作關係,並配合教育部辦理校務評鑑,以期落實優質的學研環境以及校務發展形塑,確保計畫目標之推展。未來五年之發展目標:

The Office of Research and Development actively advances academic research across the entire university, strengthens partnerships with government agencies, non-profit organizations, and corporate sectors, and assists the Ministry of Education in conducting institutional evaluations, with the aim of fostering a high-quality academic and research environment, shaping institutional development, and ensuring the achievement of project objectives. The office has also identified its developmental priorities for the next five years:

1.整合中長程校務發展計畫 Integrate medium- and long-term institutional development plans.

2.提升教師研究/產學成果 Improve teachers' research/industry-university achievements.

3.爭取公部門大型統合計畫 Strive for a large-scale unified plan of the public sector.

(三)發展方向/分項目標與工作重點 Development Directions /Objectives and Action Plans

1.學用合一 Integration of Learning and Practice

(1)精進教學、優質課程規劃

Refine and advance pedagogical practices and curriculum planning.

a.鼓勵教師申請研究計畫案,補助未獲通過計畫,支持教師研究。

Encourage teachers to apply for research projects, and support teachers for research projects that have not been approved for subsidies

b.鼓勵教師音樂展演與創作並提供獎勵補助。

Encourage teachers to perform and create music and provide incentives and subsidies.

c.獎勵學術與研究優良教師。

Rewarding Academic and Research Outstanding Faculty.

(2) 鏈結職場實務,落實學涯輔導。

Link workplace practices to effectively implement career guidance and pursue further

education.

a. 推動教師產學合作事宜。

Promote teacher-industry-university cooperation matters

2.永續經營 Sustainable Operation

(1)穩定財源收入 Stabilize financial income.

a.爭取公部門大型統合計畫。

Strive for large scale public sector unification project.

(2)提升行政效能 Improve administrative efficiency.

a.定期召開校務發展相關會議，調整學校經營方向。

Regularly hold meetings related to school affairs development to adjust the direction of school management.

3.深耕台灣 Deep Cultivation in Taiwan

(1)回應大學社會責任

Respond to University Social Responsibility.

a.鼓勵教師申請 USR 計畫。

Teachers are encouraged to apply for the USR (University Social Responsibility) program.

4.接軌國際 International Connections

(1)鼓勵教師參與國際學術研討會

Encourage teachers to participate in international academic conferences.

a.鼓勵並補助教師出席國際學術研討會，促進學術交流與強化研究能力。

Encourage and supplement faculty to attend international symposia to promote academic exchange and strengthen research capacity.

(四)工作重點與期程 Action Plans and Timeline

發展方向 Development Directions	分項目標 Objectives	工作重點 Action Plans	規劃期程 Timeline					115 當年度預算 (以千為單位) (NT1,000) 2026 Budget	SDGs
			115	116	117	118	119		
學用合一	精進教學、優質課程規劃	(1)鼓勵教師申請研究計畫案，補助未獲通過計畫，支持教師研究。						150	
		(2) 鼓勵教師音樂展演與創作並提供獎勵補助。							
		(3)獎勵學術與研究優良教師。							
	鏈結職場實務，落實學涯輔導	推動教師產學合作事宜。							
永續經營	穩定財源收入	爭取公部門大型統合計畫。							
	提升行政效能	(1)定期召開校務發展相關會議，調整學校經營方向。						35	
		(2)教育部校務評鑑/TRACS。							
深耕台灣	回應大學社會責任	鼓勵教師申請 USR 計畫。							
接軌國際	鼓勵教師參與國際學術研討會	鼓勵並補助教師出席國際性學術研討會，促進學術交流與強化研究能力						100	

八、推廣教育中心 Extension Education Center

(一)單位簡介 Introduction

推廣教育中心旨在推動基督教高等成人教育及終身學習理念，善盡本校社會責任，推廣在地服務之宗旨，結合校內外優秀師資，運用豐富多元之教學設備與資源，組成優質服務團隊，發展「課程多元化、品質精緻化、專業客製化、服務在地化」之特色，提供社會大眾終身學習之優美環境與進修管道，幫助個人、團體或機構提升生活、學業與職業多重成長之園地。

Extension Education Center is dedicated to promoting the concept of Christian higher adult education and lifelong learning, to fulfill our social responsibility, and advancing the mission of local community service. By integrating outstanding faculty from within and beyond the school, leveraging diverse teaching resources and equipment, and assembling a high-quality service team, the center develops a unique identity characterized by "diverse courses, refined quality, professional customization, and localized services." It provides the public with an enriching environment and accessible learning opportunities, empowering individuals, groups, and organizations to enhance their lives, education, and careers.

(二)重點方向與未來 5 年發展目標

5 Year Development Directions and Objectives

1. 整合區域資源，開設多元課程。
   Integrate regional resources and offer diversified courses.
2. 結合本校師資、專長及設備，提供社區服務。
   Combine our teachers' qualifications, expertise and facilities to actively provide community services.
3. 與校外相關單位合作成立推廣教育專案。
   Collaborate with external organizations to set up educational projects.
4. 拓展 AI 人工智慧課程潛在市場。
   Develop potential markets for ***AI-powered language model developed by Open AI***.
5. 配合學校推動 ESG 永續經營推廣教育課程。
   Cooperate with school to promote online ESG and continuing educational programs.

(三)發展方向/分項目標與工作重點 Development Directions/Objectives and Action Plans

1.學用合一 Integration of Learning and Practice

(1)精進教學、優質課程規劃。

Refine and advance pedagogical practices and curriculum planning.

a.召開課程委員會，檢視審核課程內容。

Convene a curriculum committee to review the course content.

b.提供學員問卷做為後續改進的參考依據。

Provide the result of students questionnaires as a reference for continuous improvement.

(2) 鏈結職場實務，落實學涯輔導。

Link workplace practices to effectively implement career guidance and pursue further education.

a.開設與相關產業結合的認證/證照課程。

Develop certification/licensing courses that are integrated with related industries.

2.永續經營 Sustainable Operation

(1)穩定財源收入

Stabilize financial income

a.針對社會發展需求，開設多元課程，擴大服務層面。

To provide diversified courses to meet the needs of social development and expand the scope of services.

b.加強服務品質與提升學習滿意度。

Enhancement of service quality and learning satisfaction.

(2)多元招生管道

a.除透過現有學校招生管道外，將與社區鄰里辦公室建立良好關係，增進資訊交流以利招生。

In addition to the existing school enrollment channels, we will establish good relationships with community offices to increase information exchange for enrollment purposes.

(3)活化校園資產

Vitalize campus assets

a.將與相關單位商討利用現有校舍進行複合式課程規劃，結合理論、實作與生活，將原有的閒置空間再利用。

We will discuss with the relevant organizations/agencies on the use of existing school buildings for complex curriculum planning, by integrating theory, hands-on practice and living, and reusing the original unused space.

(4)人才招募培育

Recruit and Train faculty and staff.

a.持續招募校外優良專業業師開設相關課程，及專業助理人員協助業務推廣。

Continuously recruit excellent professional teachers from outside the university to offer

relevant courses and professional assistants to help promote the business.

3.深耕台灣 Deep Cultivation in Taiwan

(1)與社福團體與基督教機構間之連結

Collaborate with social welfare organizations and Christian institutions

a.將接洽淡水社區大學、拿薩勒人神學院等機構成立推廣教育專案。

We will contact Tamshui Community College, Taiwan Nazarene Theological College, and other organizations to set up educational programs.

(2)與在地社區及教會之連結

Collaborate with local communities and churches

a.將拜會學校附近 5 個里民辦公室(福德里、竹圍里、民生里、八勢里、民權里)交換意見建立關係。

We will meet with the five neighborhood offices (Fude, Zhuwei, Minsheng, Bashi, Minquan) to exchange ideas and establish relationships.

b.將接洽台北基督之家、台北市召會等機構研商客製化的推廣教育課程服務。

We will contact The Home of Christ, the Church in Taipei to provide customized extension education courses.

(3)回應大學社會責任

Respond to University Social Responsibility.

a.持續與社區、團體、機構保持深度交流，提供優質客制化的教育課程。

Continuously maintain in-depth communication with communities, groups and organizations to provide quality customized educational programs.

4.接軌國際 International Connections

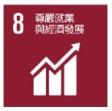
(1) 強化與國外基督教機構及專業人士的合作

Strengthen collaboration with international Christian organizations and professionals

a.將與美國基督教大學針對海內外華人開設相關課程，並助其取得相關學位證明書。

Cooperate with the Christian universities in the United States of America to offer relevant courses for Chinese people in Taiwan and abroad and help them to obtain the relevant degree certificates.

(四)工作重點與期程 Action Plans and Timeline

發展方向 Development Directions	分項目標 Objectives	工作重點 Action Plans	規劃期程					115 當年度預算 (以千為單位) (NT1,000) 2026 Budget	SDGs
			115	116	117	118	119		
學用合一	精進教學、優質課程規劃	(1)召開課程委員會，檢視審核課程內容。						20	 
		(2)提供學員問卷做為後續改進的參考依據。							
	鏈結職場實務，落實學涯輔導	開設與相關產業結合的認證/證照課程。						10	
永續經營	穩定財源收入	(1)針對社會發展需求，開設多元課程，擴大服務層面。						0	
		(2)加強服務品質與提升學習滿意度。							
	多元招生管道	除透過現有學校招生管道外，將與社區鄰里辦公室建立良好關係，增進資訊交流以利招生。						50	
	活化校園資產	將與相關單位商討利用現有校舍進行複合式課程規劃，結合理論、實作與生活，將原有的閒置空間再利用。						0	

	人才招募培育	持續招募校外優良專業業師開設相關課程及專業助理人員協助業務推廣。。						0	
深耕台灣	與社福團體與基督教機構間之連結	將接洽臺安醫院、天聲傳播協會、得勝者教育協會、GOODTV、ORTV等機構成立推廣教育專案。						0	
	與在地社區及教會的連結	(1)將拜會學校附近5個里民辦公室(福德里、竹圍里、民生里、八勢里、民權里)交換意見建立關係。						0	 
		(2)將接洽台北基督之家、台北市召會等提供客製化的推廣教育課程服務。							
	回應大學社會責任	持續與社區、團體、機構保持深度交流，提供優質客制化的教育課程。						0	
接軌國際	強化與國外基督教機構及專業人士的合作	將與美國基督教大學針對海內外華人開設相關課程，並助其取得相關學位證書/明。						0	 

九、會計室 Accounting Office

(一)單位簡介 Introduction

會計室是以服務為導向的工作團隊，秉持親切熱誠專業態度，以「健全學校財務與管理，使學校得以永續發展」為目標。會計室綜理全校會計業務，以「健全會計制度，得以永續發展」為目標。

The accounting office is a service-oriented team that upholds a friendly, enthusiastic, and professional attitude, and aims to " strengthen the school's finances and management for sustainable development.

(二)重點方向與未來 5 年發展目標 5 Year Development Directions and Objectives

會計室期望除健全會計業務外，亦能整合校內財務及相關數據分析資源，以管理會計實務模式，為校方經費使用的合理性及有效性提供可能的量化標準。

In addition to improving accounting services, the Accounting Office hopes to integrate the school's financial and related data analysis resources to provide possible quantitative standards for the rationality and effectiveness of the school's use of funds through management accounting practice models.

(三)發展方向/分項目標與工作重點 Development Directions /Objectives and Action Plans

1.永續經營

(1)預算控管與數據分析應用 Budget Monitoring and Data Analyzing

a.根據預算計畫，切實執行預算，達到預定目標之功能。

Execute the budget according to the budget plan to achieve the function of the intended goal.

b.分析數據、尋找並制定數據合理性基準，協助管理層級對於資源應用的效率。

Analyze data, find and develop data rationality benchmarks, and assist management in evaluating the efficiency of resource utilization.

(2)合規及健全的財務系統 Compliance and sound financial system

a.遵照教育部訂頒「學校財團法人及所設私立學校會計制度之一致規定」建立「會計制度」，切實執行。

Establish an "Accounting System" in accordance with the "Uniform Regulations on Accounting Systems for School Foundations and Private Schools Established by the Ministry of Education" and implement it effectively.

b.配合教育部需要的資料準備及按時完成會計師的年度查核簽證。

Cooperate with the Ministry of Education in preparing the required materials and complete the annual audit certification of the accountant on time.

(四)工作重點與期程 Action Plans and Timeline

發展方向 Development Directions	分項目標 Objectives	工作重點 Action Plans	規劃期程 Timeline					115 當年度預算 (以千為單位) (NT1,000) 2026 Budget	SDGs
			115	116	117	118	119		
永續經營	預算控管與數據分析應用 Budget Monitoring and Data Analyzing	(1) 根據預算計畫，切實執行預算，達到預定目標之功能。							
		(2) 加強各項經費支出之事前控管及經費之執行，使經費之使用更有效益。							
	合規及健全的財務系統 Compliance of the reporting standards and policies	(1) 遵照教育部訂頒「學校財團法人及所設私立學校會計制度之一致規定」建立「會計制度」，切實執行。						2047	
		(2) 配合教育部需要的資料準備及按時完成會計師的年度查核簽證。						330	

十、國際公共事務室 International and Public Affairs Office

(一)單位簡介 Office Introduction

國際暨公共事務室目前編制兩名，一名主管、一名專員，主要掌理之業務與提供之服務為：招生推廣(各項招生推廣、申請/報考/就讀之諮詢服務、在校生續深造諮詢與指引)、資源勸募(聯禱會參與、代禱、資源發展、勸募)、國際與公共關係與服務(發展本地、兩岸、國際之教會/機構/教育關係與服務、外賓/貴賓接待、校友關係與服務、境外生服務)。

The Office of International and Public Affairs currently has two personnel, one supervisor and one specialist, the main duties and services include: Enrollment Promotion (various enrollment promotions, consulting services for application/enrollment/admission, counseling and guidance for further study plan for current students), Resource Solicitation (joint prayer meetings, intercessory prayer request, resource development, and fundraising solicitation), International and Public Relations (development of local, cross-strait, and international churches/institutions/educational relations and services, guest & VIP reception, alumni relations and services, and foreign student services).

(二)重點方向與未來五年發展目標 5 Year Development Directions & Objectives

本室依循學校校訂之四大重點發展方向，分別為(1)學用合一、(2)永續經營、(3)深耕台灣、(4)接軌國際，與其下之校訂分項目標，選擇本室相關之分項目標，並發展、歸納本室之五年相關工作規劃，以期能效力於校訂之重點發展方向，產生綜效。

In accordance with the four major development directions defined by the school, which are (1) Integration of Learning and Practice, (2) Sustainable Operation, (3) Deep Cultivation in Taiwan, and (4) International Connections. The office selects the relevant objectives to develop the five-year related action plans in order to be effective in the major development directions defined by the school and to produce comprehensive synergy.

(三)發展方向、分項目標與工作重點 Development Directions, Objectives and Action Plans

1.學用合一 Integration of Learning and Practice

(1) 鏈結職場實務，落實學涯輔導

Link workplace practices to effectively implement career guidance and pursue further education.

a.透過本室之涉外領域或公關資源，協助相關產學鏈結多元活動之辦理或參加機會

Assist in the implementation of or participation in multifaceted activities related to industry-academic linkages through the office's outreached fields and public relations resources.

2.永續經營 Sustainable Operation

(1)穩定財源收入 Stabilize financial income

a.線上捐款系統之導入與應用 Introduction and application of online donation system.

b.勸募資訊發布與相關勸募工作、活動 Fundraising information release and related fundraising works and activities.

c.海內外校友之公共關係與服務 Public relations and services for domestic and overseas alumni.

d.相關利害關係人之公共關係與服務 (家長、捐助者、校際、企業、捐助者、其他公共關係)

Public relations and services for relevant stakeholders (parents, donors, inter-schools, enterprises, donors, other public relations).

(2)多元招生管道 Diverse sources of student recruitment

a.招生諮詢、報名之線上化發展 Online development of admissions' consultation and application.

b.招生推廣之數位平台精準受眾投放整合行銷、含傳統廣宣

Integrated marketing of digital platforms for admissions promotion at targeted audience, including traditional advertising and publicity.

c.台灣本地招生工作 Taiwan's local recruitment works.

d.大陸地區招生工作 (陸港澳) Enrollment works in mainland China (Hong Kong, Macao).

e.海外其他地區招生推廣與工作 Overseas enrollment promotions and works in other overseas regions.

3.**深耕台灣 Deep Cultivation in Taiwan**

(1)與社福團體及基督教機構間之連結 Collaborate with social welfare organizations and Christian institutions

a.相關利害關係人之公共關係與服務 (教會、福音機構、宣教組織、基督教教育單位)

Public relations and services for relevant stakeholders (churches, evangelical organizations, mission organizations, Christian education units).

(2)與在地社區及教會之連結 Collaborate with local communities and churches

a.相關利害關係人之公共關係與服務 (學校在地教會、機構、組織、單位)

Public relations and services for relevant stakeholders (school-based churches, institutions, organizations, and units).

(3)回應大學社會責任 Respond to University Social Responsibility

a.協助校內各學生福音工作會，於偏鄉、原鄉、離島區域，建立聯繫、發展長期社會關懷與弱勢服務之工作。

Assist various student evangelical work groups on campus to establish contacts and develop long term social care and disadvantaged services in remote villages, indigenous tribes, hometowns, and outlying islands.

b.組織帶領學生團隊，與公共關係中之相關教會、機構、社福團體，建立聯繫，投入社會關懷與弱勢服務之志工支援。

To organize and lead student teams to establish contacts with churches, organizations, and social welfare groups in public relations, and to engage in social care and disadvantaged service volunteer support.

4.**接軌國際 International Connections**

(1)強化與國外基督教大學的合作

Strengthen collaboration with international Christian organizations and professionals

a.協助校內與國外基督教大學發展校際關係

Assist in the development of inter-school relations between the school and foreign Christian universities

b.協助校內與國外基督教大學發展國際合作學程

Assist in the development of international cooperation programs between the school and foreign Christian universities

c.與國外基督教教育學校發展招生合作

Developing enrollment cooperation with foreign Christian education schools

(2)提升學生國際移動力 Enhance global mobility of Students

a.協助學生進行國際體驗、參訪、實習、升造

Assisting students in international experience, visits, internships, and further studies

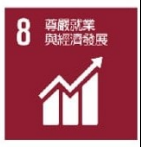
(3)尋求國外相關組織機構資源整合運用

Seeking to integrate and utilize resources from relevant overseas organizations and institutions

a.勸募學生獎助學金

Fundraising for Student Scholarships and Financial Aid

(四)工作重點與期程 Action Plans and Timeline

發展方向 Development Directions	分項目標 Objectives	工作重點 Action Plans	規劃期程 Timeline					115 當年度預算 (以千為單位) (NT1,000) 2026 Budget	SDGs
			115	116	117	118	119		
學用合一	鏈結職場實務，落實學涯輔導	(1)透過本室之涉外領域或公關資源，協助相關產學鏈結多元活動之辦理或參加機會						5	
永續經營	穩定財源收入	(1)線上捐款系統之導入與應用 (2)勸募資訊發布與相關勸募工作、活動 (3)海內外校友之公共關係與服務 (4)相關利害關係人之公共關係與服務 (家長、捐助者、校際、企業、捐助者、其他公共關係)						15 30 20 20	
	多元招生管道	(1)招生諮詢、報名之線上化發展 (2)招生推廣之數位平台精準受眾投放整合行銷、含傳統廣宣 (3)台灣本地招生工作 (4)大陸地區招生工作(陸港澳) (5)海外其他地區招生推廣與工作						0 300 70 100 100	

深耕台灣	與社福團體及基督教機構間之連結	(1) 相關利害關係人之公共關係與服務(教會、福音機構、宣教組織、基督教教育單位)						10	
	與在地社區及教會的連結	(1) 相關利害關係人之公共關係與服務(學校在地教會、機構、組織、單位)						10	
	回應大學社會責任	(1)協助校內各學生福音工作會，於偏鄉、原鄉、離島區域，建立聯繫、發展長期社會關懷與弱勢服務之工作。 (2)組織帶領學生團隊，與公共關係中之相關教會、機構、社福團體，建立聯繫，投入社會關懷與弱勢服務之志工支援。						自籌、自募 自籌、自募	
接軌國際	強化與國外基督教機構及專業人士的合作	(1)協助校內與國外基督教大學發展校際關係 (2)協助校內與國外基督教大學發展國際合作學程 (3)與國外基督教教育學校發展招生合作						20 20 20	 
	提升學生國際移動力	(1)協助學生進行國際體驗、參訪、實習、升造						20	

十一、人事暨秘書室 Human Resource and Secretariat Office

(一)單位簡介 Introduction

本室綜理、督導、協調、執行本校人力資源管理發展、薪資與福利、秘書、議事、公文收發暨檔案管理、法令規章、與公部門主管機關聯繫及其他行政相關業務、行政協調及行政品質提升等相關事務；以促使學校的人事作業及相關之行政工作，能發揮最大的效能與效率。此外，本室亦負責本校法人及董事會相關工作。

This office manages, supervises, coordinates, and implements human resources management and development, compensation and benefits, secretarial, meetings, correspondence, and filing management, legal and regulatory affairs, liaison with government authorities and other administrative-related activities, administrative coordination and administrative quality enhancement of the school; in order to maximize the effectiveness and efficiency of the school's personnel and related administrative work. In addition, the office is responsible for the work of the school's Board of Trustees.

(二)重點方向與未來 5 年發展目標 5 Year Development Directions and Objectives

本室期能建立有效的人力資源管理及制度，培養優秀及委身學校的基督徒教職員團隊；提升內部行政協調與行政效能、執行法人及董事會相關業務、並與主管機關保持暢通聯繫。

The Office aims to establish effective human resource management and systems to develop an excellent and committed team of Christian faculty and staff; to improve internal coordination and administrative effectiveness, to carry out corporate and board-related business, and to maintain smooth liaison with government authorities.

1.完備各項人事規章。

Complete the personnel rules and regulations.

2.建立合理完善的薪資制度及福利措施。

Establishment of a reasonable and workable payroll system and welfare measures.

3.延攬優秀及專業的基督徒教職員工。

Recruit excellent and professional Christian faculty and staff.

4.提升教職員工的專業能力與素養。

Enhance the professional competence and quality of faculty and staff.

5.建立完善的績效考核、獎懲、及升遷系統，以激勵員工。

Establish a comprehensive performance appraisal, reward and punishment, and promotion system to motivate staff.

6.提升行政效能。

Improving administrative effectiveness.

7.與董事會及主管機關建立良好溝通及互動。

Establish good communication and interaction with the Board and government authorities.

(三)發展方向/分項目標與工作重點 Development Directions /Objectives and Action Plans

1.永續經營 Sustainable Operation

(1)人才招募培育 Recruit and Train faculty and staff.

a.定期檢視與修訂人事相關辦法與規章。
Regular review and revision of personnel-related regulations.

b.依據現行法令檢視及調整本校教職員薪資結構及薪資發放。
Review and adjust the salary structure and payroll of our staff in accordance with the current laws.

c.提供教職員工完善保障，依據勞健保及公保相關政策爭取員工最大權益。
Provide comprehensive protection for faculty and staff, and strive to maximize the rights and interests of employees based on labor and Health insurance and public insurance related policies.

d.舉辦迎新送舊、餐會等活動。
Organize activities such as welcoming the new year and seeing off the old, dinner parties, etc.

e.加強招聘流程，聘任高素質具備雙語能力的教職員工來填補職缺。
Strengthen the recruitment process to hire highly qualified bilingual faculty and staff to fill vacancies.

f.每年評估人力需求、工作職責與修改工作說明。
Assessment of manpower needs, job responsibilities, and revision of job descriptions annually.

(2)提升行政效能 Improve administrative efficiency

a.實施教育訓練以提升教職員工的專業能力與素養。
Provide on-job training to enhance the professional competence and quality of faculty and staff

b.支持教職員校內進修或與工作相關之在職進修。
Support the on-job training courses and advance study in job-related professional areas.

c.支持教職員參加各種研討會及教育訓練。
Support staff to attend various seminars and educational training.

e.每年根據工作職責進行職員以及行政主管考核。
Evaluate staff and administrative supervisors annually according to their job responsibilities.

f.根據本校教師評鑑辦法進行教師評鑑。
Conduct faculty evaluations in accordance with the College's Faculty Evaluation Policy.

g.依學校發展與考績發放獎金與提供各項福利措施以激勵員工。
Provide bonuses and benefits to motivate staff based on school development and performance.

h.改善工作流程以提升行政效能。
Improve workflow to enhance administrative efficiency.

i.建立優質薪資及出勤管理系統、電子公文系統。

Establish a quality Payroll and attendance management system, and E-Document System.

j.辦理董事會會議。

Conduct Board meetings.

k.向主管機關申報相關業務。

Report the relevant business to government authorities.

(四)工作重點與期程 Action Plans and Timeline

發展方向 Development Directions	分項目標 Objectives	工作重點 Action Plans	規劃期程 Timeline					115 當年度預算 (以千為單位) (NT1,000) 2026 Budget	SDGs
			115	116	117	118	119		
永續經營	人才招募培育	(1)定期檢視與修訂人事相關辦法與規章。						17	
		(2)依據現行法令檢視及調整本校教職員薪資結構及薪資發放。						30,000	
		(3)提供本校教職員工完善保障，依據勞健保及公保相關政策爭取員工最大權益。						5,000	
		(4)定期舉辦迎新、送舊、餐會與共識營等活動。						10	
		(5)加強招聘流程，聘任高素質具備雙語能力的教職員工來填補職缺。						20	
		(6)每年評估人力需求、工作職責與修改工作說明。						0	
	提升行政效能	(1)實施教育訓練以提升教職員工的專業能力與素養						5	
		(2)支持教職員校內						20	

		進修或與工作相關之在職進修。								
		(3)支持參加各種研討會及教育訓練。								30
		(4)實施工作輪調以增進行政團隊的多樣技能和能力。								0
		(5)每年進行行政人員考核。								0
		(6)定期進行教師評鑑與教師升等。								38
		(7)依學校發展與考績發放獎金與提供各項福利措施以激勵員工。								1,500
		(8)改善工作流程以提升行政效能，維護與更新公文文系統								60
		(9)建立優質薪資與出勤管理系統								120
		(10)定期辦理董事會會議								400
		(11)定期向主管機關及國外認證機構申報相關業務								400

十二、基督教博雅學系 Christian Liberal Arts Department

(一)單位簡介 Introduction

「基督教博雅學系」是臺北基督學院所設唯一學系，立足於基督教信仰框架下，透過博雅教育理念培養學生全人發展。本系的目標是「以聖經為基礎來教育年輕人」、在學生生命中建立「深厚的基督信仰以及良好的學術根基」。本系課程設計包含基督教博雅核心課程與專業課程，並非僅為職能準備，而是生命與世界觀的塑造。

The Department of Christian Liberal Arts is the sole academic department at Christ's College Taipei. Rooted in the framework of the Christian faith, it is committed to cultivating holistic growth through the principles of liberal arts education. The department's mission is to "educate young people upon the foundation of Scripture," and to build in students "a profound Christian faith and a solid academic foundation." Its curriculum is structured with a core in Christian liberal arts alongside professional courses. The aim extends beyond vocational preparation to the formation of life, character, and worldview.

(二)重點方向與未來 5 年發展目標 5 Year Development Directions and Objectives

1.鼓勵現任教師專業發展。
Encourage professional development of current faculty members.
2.滾動式調整課程，以提升學生之競爭力並符合 MOE/TRACS 要求與當代之趨勢。
Continuously refining the curriculum to enhance students' competitiveness, while aligning with MOE/TRACS requirements and contemporary trends.
3.根據學校需要招募與評估，符合教育部及 TRACS 認證合格的教師。
Recruit and evaluate qualified faculty in accordance with the needs of the institution, meeting the standards required by the Ministry of Education and TRACS accreditation.
4.提升學生學習成效與強化博雅教育與職場鏈結。
Enhancing students' learning outcomes and strengthening liberal arts education and workplace connections.
5.有鑑於大齡生日益增加，提供相應之教學模式與配套措施。
In view of the growing number of mature students, provide appropriate instructional models and corresponding support measures.

(三)發展方向/分項目標與工作重點 Development Directions /Objectives and Action Plans

1.學用合一 Integration of Learning and Practice

(1) 鏈結職場實務，落實學涯輔導

Link workplace practices to effectively implement career guidance and pursue further education.

a.鼓勵教師密集與產業界互動，吸收產業新知。

Encourage teachers to interact intensively with the industry to absorb new knowledge from the industry.

b.提供學生學習與教學活動。

Provide students with good learning and teaching activities.

c.針對大齡生提供彈性課務安排與學習支援服務。

Encourage students to experience the workplace.

(2)精進教學、優質課程規劃

Refine and advance pedagogical practices and curriculum planning.

a.以基督教博雅教育為基礎，配合時代趨勢與產業需求，持續檢視與規劃課程。

Based on Christian liberal arts education, continue to review and adjust courses to cope with the trend and industry needs.

b.透過系務會議，提供教師同儕交流機會，分享教學方式；期末個別與教師討論，提供教學之協助及聆聽建議。

Through departmental meetings, provide opportunities for faculty peer exchange and the sharing of instructional approaches; conduct individual end-of-term discussions with faculty to offer teaching support and receive feedback.

2.永續經營 Sustainable Operation

(1) 人才招募培育

Recruit and Train faculty and staff.

a.依課程專業需要，招聘與儲備適合之基督徒教師。

Recruit and reserve suitable Christian teachers according to the professional needs of the courses.

3.深耕台灣 Deep Cultivation in Taiwan

(1) 回應大學社會責任

Respond to University Social Responsibility.

a.鼓勵學生將永續或社區需要融入學習主題。

Encourage students to incorporate sustainability or community needs into their learning themes.

4.接軌國際 International Connections

(1) 強化與國外基督教機構及專業人士的合作

Strengthen collaboration with international Christian organizations and professionals.

a. 學系或教師加強與國外基督教機構及專業人士的合作

Departments or teachers strengthen cooperation with foreign Christian institutions and professionals.

(2) 提升學生國際移動力

Enhance - global mobility of Students.

a.提供姊妹校進修資訊與升學輔導

Provide information on sister schools and guidance on further education.

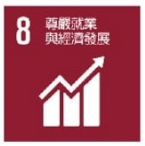
(3)鼓勵教師參與國際學術研討會。

Encourage teachers to participate in international academic conferences.

a.提供校內外研討會或講座資訊，鼓勵教師持續發展專業發展與教學成效。

Provide information on seminars or lectures inside and outside the school to encourage teachers to continue to develop professional development and teaching effectiveness.

(四)工作重點與期程 Action Plans and Timeline

發展方向 Development Directions	分項目標 Objectives	工作重點 Action Plans	規劃期程 Timeline					115 當年度預算 (以千為單位) (NT1,000) 2026 Budget	SDGs
			115	116	117	118	119		
學用合一	鏈結職場實務，落實學涯輔導	(1)鼓勵教師密集與產業界互動，吸收產業新知。						165	 
		(2)提供學生良好學習與教學活動。							
		(3)針對大齡生提供彈性課務安排與學習支援服務。						15	
	精進教學、優質課程規劃	(1)以基督教博雅教育為基礎，配合時代趨勢與產業需求，持續檢視與規劃課程。							

		(2) 透過系務會議，提供教師同儕交流機會，分享教學方式；期末個別與教師討論，提供教學之協助及聆聽建議。						30	
永續經營	人才招募培育	依課程專業需要，招聘與儲備適合之基督徒教師。							
深耕台灣	回應大學社會責任	鼓勵學生將永續或社區需要融入學習主題。							
接軌國際	強化與國外基督教機構及專業人士的合作	學系或教師加強與國外基督教機構及專業人士的合作。							
	提升學生國際移動力	提供姊妹校進修資訊與升學輔導							
	鼓勵教師參與國際學術研討會	提供校內外研討會或講座資訊，鼓勵教師持續發展專業發展與教學成效							

肆、預估五年收入支出

Christ's College Taipei Estimate of Revenue and Expenses

	Per Budget 2025/2026 - 2029/2030					
	114 學年度 2025-2026	115 學年度 2026-2027	116 學年度 2027-2028	117 學年度 2028-2029	118 學年度 2029-2030	合計 Total
學院學生人數 MOE students	47	64	84	104	108	407
推廣教育學生人數 Extension students	71	115	205	225	235	851
學生總人數 Total students	118	179	289	329	343	1,258
教師人數 Liberal Art Faculty	7	9	9	9	9	43
宣教士人數 Missionary Faculty	6	6	6	6	6	30
兼任教師時數 Part time Faculty (hours)	146	142	120	120	108	636
職員人數 Staff	17	17	17	16	16	83
工友人數 Janitor	7	7	7	7	7	35
經常門現金收入 Revenue						
學費收入-MOETuition revenue-CLAD	6,674,000	9,088,000	11,928,000	14,768,000	15,336,000	57,794,000
學費收入-CCExtension-CC	14,844,000	24,043,099	42,859,437	47,040,845	49,131,549	177,918,930
住宿收入 Dormitory Revenue	4,429,000	6,321,000	10,621,000	11,911,000	12,427,000	45,709,000
其他收入 Other income / Rental income	1,116,000	1,171,800	1,230,390	1,291,910	1,356,506	6,166,606
利息收入 Interest	900,000	900,000	900,000	900,000	900,000	4,500,000
補助收入 MOE Grants / Subsidy	3,943,550	4,259,034	4,599,757	4,967,738	5,365,157	23,135,236
奉獻收入 Donations	24,155,069	15,800,163	2,083,647	2,596,411	6,875,028	51,510,318
收入合計 Total revenue	56,061,619	61,583,096	74,222,231	83,475,904	91,391,240	366,734,090
經常門現金支出 Expenditure						
董事會支出 Expenses of Board	519,600	668,250	775,697	860,963	938,502	3,763,012
業務費 Operations	219,600	237,168	256,141	276,632	298,763	1,288,304
董事會出席及交通費 Travel expenses	300,000	431,082	519,556	584,331	639,739	2,474,708
行政管理支出 Expenses of Administration	23,584,544	24,830,179	28,982,948	32,241,669	35,500,269	145,139,609
人事費 Salaries	10,793,619	11,117,428	12,229,171	13,452,088	14,797,297	62,389,603
業務費 Operating expenses	9,341,696	9,808,781	10,789,659	11,868,625	13,055,488	54,864,249
維護費 Maintenance fee	2,388,693	2,716,750	4,492,570	5,068,325	5,286,339	19,952,677
退休撫卹費 Pension expenses	655,810	675,484	743,032	817,335	899,069	3,790,730
折舊及攤銷 Deprecation	404,726	511,736	728,516	1,035,296	1,462,076	4,142,350
教學研究及訓輔支出 Expenses of Education	28,988,575	30,918,067	33,842,942	37,046,488	40,858,415	171,654,487
人事費 Salaries	21,587,236	22,234,853	22,901,899	23,588,956	24,296,625	114,609,569

業務費 Operating expenses	4,601,134	5,521,361	6,625,633	7,950,760	9,540,912	34,239,800
維護費 Maintenance fee	524,347	596,360	986,174	1,112,559	1,160,416	4,379,856
退休撫卹費 Pension expenses	1,331,495	1,371,440	1,412,583	1,454,960	1,498,609	7,069,087
折舊及攤銷 Deprecation	944,363	1,194,053	1,916,653	2,939,253	4,361,853	11,356,175
獎學金支出 Scholarship	650,000	908,800	2,739,372	3,090,442	3,223,377	10,611,991
助學金支出 Work study scholarship	525,400	630,480	2,739,372	3,090,442	3,223,377	10,209,071
試務費支出 Entrance Exam service	10,000	14,320	28,900	32,900	34,300	120,420
支出合計 Total Expenses	54,278,119	57,970,096	69,109,231	76,362,904	83,778,240	341,498,590
經常門現金餘絀 Operation Surplus or (deficit)	1,783,500	3,613,000	5,113,000	7,113,000	7,613,000	25,235,500
資本門支出 Capitalisation						
房屋及建築 Buildings	0	0	0	0	0	0
機械儀器設備 Machinery and equipment	400,000	1,500,000	3,000,000	3,500,000	4,000,000	12,400,000
圖書及博物 Library and Museum	550,000	550,000	550,000	550,000	550,000	2,750,000
其他設備 Other equipment	770,500	1,500,000	1,500,000	3,000,000	3,000,000	9,770,500
電腦軟體 Computer Software	63,000	63,000	63,000	63,000	63,000	315,000
資本項目合計 Total Capitalisation	1,783,500	3,613,000	5,113,000	7,113,000	7,613,000	25,235,500
合計淨預算餘絀 Net surplus or (deficit)	0	0	0	0	0	0